

*Second Language  
Acquisition Workshop*

**April 8, 2011**

**4:00pm**

**CBC 155**

This talk will focus on the difference between direct object pronouns in Spanish and English and how these differences interfere in the learning process. .



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*Presents*

# ***La adquisición y la enseñanza de los objetos directos en español***

*By*



**Nina Moreno**

Assistant Professor of  
Spanish Applied Linguistics  
University of South Carolina

**Dr. Moreno** is Assistant Professor of Spanish and Pedagogy at the University of South Carolina in the Dept of Languages, Literatures, and Cultures, as well as Core Faculty in the Linguistics Program. A native of Ecuador and proficient in seven languages, Dr. Moreno is a specialist in second language acquisition and computer-assisted language learning, as well as teaching methodology for foreign languages. She has published in numerous refereed journals for applied linguistics, to include Language Learning, CALICO Journal, and Foreign Language Annals. Her research focuses on psycholinguistic factors related to how learners acquire a foreign language, such as attention paid to input, types of feedback that work best for certain linguistic features, and how these play in online computerized environments. She is particularly interested in how different forms of feedback differentially affect learners' awareness in computerized tasks. Dr. Moreno's pedagogical work examines graduate student training and online classes, and how to teach foreign language writing in wikis and implications for face-to-face versus computerized instruction. Her most recent research explores the role of implicit versus explicit feedback types on the development of Spanish direct objects, showing that the differential effects of type of feedback depend on type of linguist item and learners' level of proficiency.

**This talk will be in Spanish. This event is free and open to FIU students and the community.**

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