



Jornada de Formación para Profesorado de Español

# EL PAPEL DE LA TECNOLOGÍA EN LA ENSEÑANZA DE IDIOMAS

SÁBADO 27 DE FEBRERO  
2021

ASISTENCIA CERTIFICADA

EMBAJADA DE ESPAÑA  
Consejería de Educación



# TECHNOLOGY IN THE LANGUAGE CLASSROOM

## AGENDA

Saturday, February 27, 2021

8:30 – 9:00 AM **Opening Remarks**  
*Education Office of the Embassy of Spain*

9:00-11:00 AM **Workshop 1**  
**Communicative Activities in Online Language Classes**  
*Dr. Florencia G. Henshaw University of Illinois, Urbana-Champaign*

11:00-11:30 AM **Break**

11:30-1:30 **Workshop 2**  
**Assessment: Proven Practices in Online Language Learning**  
*Dr. Lauren Rosen - University of Wisconsin*

1:30-2:00 PM **Lunch Break**

2:00 - 3:00 PM **Workshop 3**  
**El Camino de Santiago: ¿Qué es y qué significa?**  
*Dr. Manuel F. Rodriguez*  
*S.A. de Xestión do Plan Xacobeo. Xunta de Galicia*

3.00 - 3.30 PM **Assessment and closing**  
*Education Office of the Embassy of Spain*

Please note that :

Workshops 1 & 2 will be offered in English

Workshop 3 will be offered in Spanish



**REGISTER HERE**

You will receive a Zoom link for the activity two days before the PD event.

## COMMUNICATIVE ACTIVITIES IN ONLINE LANGUAGE CLASSES

9.00 am - 11.00 am EST

**DR. FLORENCIA G. HENSHAW**

*University of Illinois, Urbana-Champaign*

The goal of this workshop is to help language educators create and implement web-based activities that will help their learners develop proficiency in the target language. The presenter will first discuss some general parameters and best practices related to online teaching, and she will then focus on ways to foster meaningful synchronous and asynchronous communication. From curating and integrating authentic resources to engaging students in content creation, participants will learn how language teaching and learning can be maximized in virtual environments. Examples of activities and projects for novice, intermediate, and advanced learners will be provided.



Dr. Florencia G. Henshaw has a PhD in Second Language Acquisition and Teacher Education from the University of Illinois, Urbana-Champaign, where she is now the Director of Advanced Spanish. She has taught 19 different undergraduate and graduate courses, and she has designed 8 online Spanish courses. Dr. Henshaw has published and presented on technology integration, heritage language instruction, and research-based pedagogical practices at national and international conferences, and she has been an invited speaker at prominent institutions, including Harvard and Yale. Dr. Henshaw is also a certified ACTFL Oral Proficiency Interview tester, an AP Spanish Language & Culture reader, an AAPPL rater, the author of two Spanish textbooks, an Editorial Board member of FLT-MAG (an online magazine on technology integration in language teaching and learning), and in 2021, she will begin her two-year term as a member of the Board of Directors of the American Association of Teachers of Spanish and Portuguese (AATSP).

# ASSESSMENT: PROVEN PRACTICES IN ONLINE LANGUAGE LEARNING

11.30 am - 1.30 pm EST

**DR. LAUREN ROSEN**

*University of Wisconsin*

Building off of the morning session on communicative activities, this session will focus on assessment: Diagnostic, Formative and Summative. In this hands-on session participants will experience a variety of interactive activities for asynchronous and synchronous sessions. Some technologies will be used as a way to gather data to integrate and demonstrate the connection between asynchronous and synchronous learning sessions. Breakout groups will be used to model proven practices in scaffolding learning to prepare students in low stakes ways for higher stakes assessments.



Dr. Lauren Rosen directs the University of Wisconsin System Collaborative Language Program. For over 30 years she has been integrating technology into her language courses and working closely with K-18 language educators in developing engaging collaborative approaches to technology integration into a variety of language learning environments including both traditional and distance courses. As an invited speaker she has shared practical approaches to building community, scaffolding content in blended and online courses, and approaches to reflective practice both nationally and internationally. She is a frequent presenter on language technology topics and has published extensively on the integration of Internet technology for learning world languages. She received the 2014 ACTFL/Cengage Learning Faculty Development Programs Award for Excellence in Foreign Language Instruction Using Technology with IALLT (Postsecondary). Her current research focus is the impact of emerging technologies in developing language proficiency in blended and online language courses.



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# EL CAMINO DE SANTIAGO: ¿QUÉ ES Y QUÉ SIGNIFICA?

2.00 pm - 3.00 pm EST

**DR. MANUEL F. RODRÍGUEZ**

*S.A. de Xestión do Plan Xacobeo.  
Xunta de Galicia.*

El Camino de Santiago es un itinerario de origen religioso surgido en el siglo IX al descubrirse en el extremo noroeste de la actual España un sepulcro que, por causas desconocidas, se consideró que contenía los restos de Santiago el Mayor, uno de los doce apóstoles de Jesús. El hallazgo propició que pronto llegasen peregrinos de gran parte de Europa y dio lugar a la ciudad de Santiago de Compostela. Esta gran afluencia, producida sobre todo entre los siglos XI y XVIII, generó una red de vías principales y secundarias a Santiago que se extendió por gran parte de Europa. Esta red, tanto por su inaudita dimensión territorial como por sus singularidades, hace que el Camino de Santiago sea un itinerario único en el mundo. Las asociaciones de amigos del Camino han recuperado sus antiguas rutas por todo el continente y han señalado con sus símbolos -la concha de vieira y la flecha amarilla- ochenta y dos mil kilómetros en 28 países. En el presente realizan el Camino peregrinos y viajeros de todo el mundo. Si analizamos en profundidad en el tiempo este tan singular fenómeno, la palabra que mejor lo define es 'misterio'.



Manuel F. Rodríguez es doctor en Ciencias de la Información. Trabaja desde 1992 en la S.A. de Xestión do Plan Xacobeo, organismo para el Camino de Santiago del Gobierno de la comunidad autónoma de Galicia. Ha sido profesor asociado de Comunicación de la Universidad de Santiago y ha publicado gran número de artículos y varios libros, la mayoría relacionados con el Camino. Destaca la autoría principal y la dirección de la Gran Enciclopedia del Camino de Santiago: diccionario de la cultura jacobea, 2010, obra en 18 tomos con tres mil entradas, posteriormente consultable con acceso libre en [xacopedia.com](http://xacopedia.com). Como trabajador de la S.A. de Xestión do Plan Xacobeo, ha impartido conferencias en diversos países de Europa y América.



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