PROFESSOR INFORMATION

Instructor:  Professor Angela Bronsburg  Office:  Via Discussions Link

COURSE DESCRIPTION AND PURPOSE

When we think of Italy we think of culture. Italian historians, authors, poets, philosophers, musicians, artists, architects, Roman emperors and cinematographers have contributed significantly to Western thought. Needless to say, the key to truly understand and feel the Italian culture is through its language. Everyone recognizes at least one Italian word, especially when talking about food, music, or the arts and is inevitably reminded of a culture full of life, indistinguishable melodies, and savory flavors. There are numerous reasons to study Italian: a knowledge of Italian is relevant to the study of Western political and social history, it is almost indispensable to those studying music, the classics, architecture, archeology, law, engineering, and the fine arts (it may surprise to find out that over 60% of the world’s art treasures are found in Italy, according to UNESCO), and you may also consider choosing Italian as a second language in light of future travel and / or other subjects you may be interested in studying such as the ones mentioned above.

This course is an introduction to the basic structures and vocabulary of the Italian language. Students will learn to understand, speak, read, and write Italian at a beginning level thereby developing the necessary skills needed for basic communication and comprehension. Along with the cultural aspects of the language, the country and its people, the grammatical concepts emphasized in this course will be nouns, pronouns, adjectives, and the present and past tense of all regular and frequently used irregular verbs. The vocabulary and cultural topics covered in Unità 1-4 of Sentieri, will be the family, school, hobbies, activities, and food.

COURSE OBJECTIVES

Students will be able to:

- Employ the present and the past tense of all regular and frequently used irregular Italian verbs to request and supply information.
- Apply the concept of gender and number
- Describe themselves and others
- Identify and formulate phrases using idiomatic expressions related to feelings, attitudes and the weather
- Assess the definite and indefinite articles and apply the correct form before nouns
- Practice and produce questions and answers about people, places and things
- Locate people and things by applying the correct forms of both the “preposizioni semplici and articolate”
- Attach the appropriate form of the “aggettivi possessivi” to talk about family and relatives
- Employ direct object pronouns to refer to people and things
- Tell time and talk about their schedule
- Employ the demonstrative adjectives and pronouns “questo and quello” accordingly
- Practice and produce sentences to order a meal at an Italian restaurant
- Create a basic conversation with a native speaker
- Identify and describe articles of clothing

IMPORTANT INFORMATION

POLICIES

Please review the FIU’s Policies webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

Late Policy
Let’s face it: technology fails, servers go down, files become corrupt and weather can interfere with daily activities. The list goes on and on. THESE ARE NOT CONSIDERED EMERGENCIES; They are part of the normal production process. Since assignments are open between 1 and 3+ weeks, an issue you may have with technology is no excuse for late work. You need to protect yourself by managing your time and backing up your work.
A failure to meet deadlines will result in a lower project and course grade.

Occasionally there are extenuating circumstances that will cause you to have to turn in an assignment late, like a severe illness or a family death. You must contact me to talk about your situation in order to prevent an automatic lowering of your grade. Proper documentation will be required. SEE Esami and /or Assignments make-ups above.

Absolutely NO discussion board posts are accepted late - even with a valid excuse. The extra credit is meant to provide an additional opportunity to make up a missed discussion.

All homework for Adobe Connect Synchronous meetings is due an hour before the meeting takes place. No exceptions.

Incomplete
Due to the special format of the course, this class does not admit any grade of "I" (incomplete).

TECHNICAL REQUIREMENTS & SKILLS

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "What's Required" webpage to find out more information on this subject.

This course utilizes the following tools:

1. Adobe Connect

Please visit our Technical Requirements webpage for additional information.

PROCTORED EXAM POLICY

This course requires a proctored exam.

Please visit the Proctored Exam Resources webpage for important information concerning proctored exams, proctoring centers, and important forms.

ACCESSIBILITY AND ACCOMMODATION

Please visit our ADA Compliance webpage for information about accessibility involving the tools used in this course.

Please visit Blackboard's Commitment Accessibility webpage for more information.

For additional assistance please contact FIU's Disability Resource Center.

COURSE PREREQUISITES

There are no prerequisites for this course.

TEXTBOOK

Sentieri, Attraverso L'Italia Contemporanea (Required)
Cozzarelli, Julia M.
Vista Higher Learning, 2011
You may purchase your textbook online at the FIU Bookstore.

EXPECTATIONS OF THIS COURSE

This is a fully online course, meaning that all course work (100%) will be conducted online. Expectations for performance in fully online courses are the same as for traditional courses; in fact, fully online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.
Fully online courses are not independent study courses. You will be expected to interact online with the professor and your fellow students; to do assignments; to meet deadlines; and in many classes, to work in virtual groups. In some fully online courses, you may be required to come to campus to take midterms and exams, but in most, you will take your tests online.

Assignments from the text and other resources are listed below for each class session. Students are expected to be pace their learning according to the posted course assignments.

It is expected that interactive learning and teaching will enrich the learning experience of all students, and that each student will work in partnership with the professor to create a positive learning experience for all. Student engagement is a necessary condition for an effective learning experience, and includes contributions to debate and discussion (if any), positive interactive learning with others, and an enthusiastic attitude towards inquiry. Everyone is expected to be a positive contributor to the class learning community, and students are expected to share the responsibility of teaching each other.

**Students are expected to:**

- Review the Start Here folder located in the course content.
- Review the Policies Page as it is important to the quality of your education.
- Introduce yourself to the class during the first week by posting a self introduction in the appropriate discussion forum under the Start Here folder.
- Take the practice quiz under the Start Here folder to ensure that your computer is compatible with Blackboard.
- Interact online with instructor/s and peers and keep up with all assignments.
- Review and follow the course calendar
- Log in to the course at least 3 times per week
- Respond to discussion boards, blogs and journal postings within 2 days
- Respond to emails and messages within 2 days Submit
- assignments by its corresponding deadline Attend ALL
- synchronous meetings with Adobe Connect

**The instructor will:**

- Log in to the course 5 times per week
- Respond to discussion boards, blogs and journal postings within 2 days
- Respond to emails/messages within 2 days
- Return graded work by one week from the due date

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**COURSE COMMUNICATION**

Communication in this course will take place via **Messages**.

**Messages** is a private and secure text-based communication system which occurs within a course among its Course members. Users must log on to Blackboard to send, receive, or read messages. The Messages tool is located on the Course Menu, on the left side of the course webpage. It is recommended that students check their messages routinely to ensure up-to-date communication.

Per Piacere: **DO NOT** contact Prof. Bronsburg through Vista Supersite. I will not answer messages posted there.

Except for Saturdays, Sundays and holidays, the Professor will respond to messages and **CAFFÈ BAR ITALIA**-discussion board posts within 48 hours.

After week 01, please use the message board to communicate those personal issues you do not wish others to read or that you think need personal attention; otherwise, use the **CAFFÈ BAR ITALIA**-discussion board conference designated for course questions and Discussions postings.

Asking questions in the **CAFFÈ BAR ITALIA**-discussion board allows other students with the same question to read your question and the instructor's reply.

Visit our [Writing Resources](#) webpage for more information on professional writing and technical communication skills.

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**VHL (VISTA HIGHER LEARNING) SUPERSITE AND BLACKBOARD**

**Attività (chapter Exercises)** of **STRUTTURA**, **VOCABOLARIO**, D’**ASCOLTO** (Listening), **VIDOTECA** (Viewing), **FOTOROMANZO** and of **LETTURA** (Reading) on VHL and on BLACKBOARD

Online **attività (exercises)** for each "Unità" will be found both on your Blackboard and on VHL. You need to therefore keep up with the coursework included in both programs to meet 35% of your grade; i.e., 20% Vista and 15% Blackboard. As long as you get a total of 80% for all of the **attività on Vista** and 80% for each **attività on Blackboard** correct, you will meet 35% of your grade requirement. Keep in mind that the system automatically grades all of the **attività.** You will have 3 attempts for each **attività on either Blackboard or the
VHL Central Supersite - excluding Unità esami (tests) and Esame Finale (final exam) - for which the system will take the highest grade.

VISTA (VHL) SUPERSITE

There will be a link per unità in the Course Content section for access to VHL Supersite.

ATTENZIONE

1. Although you are welcome to do the attività in the Practice portion of the VHL Supersite Program for extra practice, you will ONLY receive credit for the attività I've assigned in the WEBSAM portion of the program.
2. If you purchase a new text, you will automatically have access to the attività in WEBSAM, if you choose to purchase a used text, you'll have to buy access to the attività in WEBSAM.
3. If you have technical problems with VHL Supersite, you must contact the Vista Tech. Dept., NOT the FIU Support Tech Team which will be available to you ONLY for issues involving Blackboard. DO NOT contact Prof. Bronsburg regarding any technical issue. Also, note as stated above, DO NOT communicate with Prof. Bronsburg through Vista (VHL) Supersite, I (Prof. Bronsburg) will not answer messages sent there. All correspondence will be done on Blackboard through the Discussions and Messages.

ATTENZIONE

In order to follow the developments of the course, students MUST check the course online on a daily basis for any new updates or assignments that are not present at the moment in the Syllabus.

Since this is a fully online course, access to all of the coursework will be available as specified in the Course Calendar. Make sure you check the access dates (disponibilità) before you do an attività (activity) or esame (test). You will be responsible for submitting ALL assigned coursework on the designated dates stated in the calendar section of this syllabus.

Each student is responsible for reviewing and studying the material assigned by Prof. Bronsburg. This section of ITA 1130 is a fully online course, which means that we will employ technology to achieve more one-on-one interaction between you, your classmates, and your instructor for the class. Learning Italian by means of a computer based course will provide the following advantages:

- Self-pacing. The computer allows you to work ahead. However, as with other classes, you cannot fall behind. Immediate feedback. The computer grades your homework exercises instantly, tells you which answers are wrong, and allows you to redo the exercise.
- Opportunity for improvement. The program is designed so you can attempt the exercises as many times as you like to earn the grade you want.
- Easy access. You can do your homework from any computer which accesses the internet.
- Language: In order to improve listening skills and cultural competency, students are encouraged to use the Language Lab.

Labs information: [http://dll.fiu.edu/languages/sipa-240-tutoring/](http://dll.fiu.edu/languages/sipa-240-tutoring/)

ESAMI

The following esami (exams) are included in this course: 4 esami. As a general rule all exams will consist of the following sections: reading comprehension, vocabulary, grammar and listening comprehension.

There will be 4 ESAMI (chapter exams) during the semester administered through Blackboard. Each esame will be open Saturday and Sunday, and you will have one attempt to submit the esame. Each esame will cover the main points of each unità (chapter). A total of 4 unità will be covered in the semester. The test dates are indicated in the COURSE CALENDAR below, in ASSESSMENTS and in COURSE CONTENT.

ESAMI and /or ASSIGNMENTS MAKE-UPS

If you are unable to take a test due to an emergency, NOT RELATED TO TECH ISSUES- you must contact your instructor immediately. EMERGENCIES include, but may not be limited to, a family or personal emergency regarding hospital stays or emergency, emergency doctor visits, court appearances or accidents. Should there be a death in the family, a copy of the death certificate MUST be provided. In order to re-schedule a chapter test / assignment, a documented valid reason, signed and dated, for missing the work must be provided by the proper authorities. Business related and / or leisure trips will NOT be excused. Notes from home are NOT acceptable.

If you experience a technical issue while taking an exam, make sure you do a screenshot of your problem and then contact [FIU Online Support Services](http://fiu.edu/services) by clicking on “Technical Support” in the Course Menu. DO NOT CLOSE THE WINDOW YOU ARE USING.

How do I do a screenshot?

- If you are using a Microsoft computer: first press the key on the top: PRT SC, then open Paint and PASTE. Save the image and have it handy when you talk to Support Services.
If you are using a Mac: Command+shift+3 will create a screenshot in your desktop.

N.B.

After you contact Support Services, please send an email to Prof. Bronsburg to let her know about the issue. Support Services will give you a case number and copy Prof. Bronsburg. Unless Prof. Bronsburg receives notice from Support Services, I (Prof. Bronsburg) will not re-open the missed assignment for you.

ESAMI FINALE (FINAL EXAM)

The Final Exam is a COMPREHENSIVE one including all unità from Unità 1 to 4. It will be given on the 13th of DECEMBER (time and place TBA in Messages) IN PERSON, NO EXCUSES. Again, keep in mind that make-ups will be given only under exceptional circumstances, as listed above, and only at my (Prof. Bronsburg) discretion. If upon presenting documentation the make-up is approved, the exam must be taken within 24 hours of the original date of the exam. There will be no make-ups without a valid reason.

PARTICIPATION AND ORAL PARTICIPATION

In order for you to progress in understanding and speaking the language, you must communicate in Italian (using the vocabulary and the grammar studied during the semester) on a regular basis through the Caffè Bar Italia Discussion Board. Errors are to be expected and are viewed as a natural part of language learning. To aid you in communicating in written Italian, a set of Domande (questions) will be posted in the Caffè Bar Italia Discussions per Unità. Furthermore, each student will be REQUIRED to fulfill a synchronous oral participation requirement equal to 20% of your final grade (see grade breakdown) on-line with a separate instructor. Prof. Marcela Lopez as specified by her below.

ADOBE CONNECT PRO MEETING

This section of the syllabus relates to the Orali, the MANDATORY oral component of the ITA1130 online course. PLEASE READ CAREFULLY.

Our meetings will be held ONLINE, we will use Adobe Connect, an online meeting room where you can interact with your professor and fellow students by sharing screens, sharing files, chatting, broadcasting live audio, and taking part in other interactive online activities.

There will be 3 Adobe Connect meetings a week and you are expected to attend at least one each week. You can pick the one that suits your schedule the best.

We will cover the material listed in the syllabus, and at the same time we will conduct GRADED oral conversations. The meetings will last 1 hour each. The students are held responsible for selecting the meeting they want to attend.

- Tentative schedule of meetings: WILL BE SENT BY BLACKBOARD MESSAGES ON THE FIRST WEEK OF CLASS. Attendance: is MANDATORY, 1 (one) unexcused absence is permitted, each absence after that will affect your grade. Courtesy/Tardiness: as in a Face to Face class you are expected to log in to the Adobe Connect meetings ON-TIME. If you show up for class more than 5 minutes late you will be considered ABSENT. Cell phones are to be turned off during class time.

When assigned, orali homework will be due one hour before your meeting. LATE HOMEWORK WILL NOT BE ACCEPTED.

IT IS MANDATORY TO USE A HEADSET FOR ALL ORAL SESSIONS. Please make sure you check the sound in your computer and your headset in advance. If you don’t have one make sure you buy one for the first meeting (you can find them on Amazon.com). It is better to use a wired connection whenever possible. For the group meeting you need to make sure you are in a QUIET place. Please be kind to your classmates and make sure there are no people around you.

An Adobe Connect Application Support Specialist will lead an orientation on how to use Adobe Connect. It is mandatory to assist this meeting.

Prior to the meeting please click on the following link and watch the Adobe Connect tutorial videos Student Collaboration and Jumpstart for Students:

Reference Adobe Connect (Tutorials & Help) to learn about the tool, how to access your meeting rooms and recordings. You will choose the day and time for each module—you will not be allowed to obtain changes. First Come, First Served!

The oral interviews are coordinated with the modules assigned by Prof. Bronsburg. This means that topics, vocabulary, grammar and syntax structures correspond to the materials covered for that week.

Requirements for using Adobe Connect:

- Disable any window pop-up blocker.
Adobe Flash Player is required to successfully run your Adobe Connect meeting. You can test your computer to make sure your computer and network connections are properly configured to provide you with the best possible Adobe Connect meeting experience.

- Use of a combination headset and microphone with USB connection is MANDATORY to ensure quality sound and reduce technical difficulties.
- If you are experiencing issues with the Adobe Connect tool, contact FIU Online Support Services for assistance.

### GRADING

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<tr>
<td>Online Attività VHL Supersite</td>
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<td>Caffè Italia Discussion Board</td>
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<td>Face to Face Esame Finale (Final)</td>
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### COURSE CALENDAR

#### MODULE WEEKLY SCHEDULE

Unità 1: CIAO, COME VA?

Disponibilità: (Availability), 8/25 - 9/20 fino (until) alle 11:55 PM EST
Unità 1 will be opened for approximately 4 weeks. Please use your time accordingly to complete all assignments by the the 21st of September. Per piacere, note that this is a 5 credit course which requires you to set aside 5 to 7 hours per week to complete the coursework for Unità 1. (4 weeks x 5/7 hrs. = 20/28 hrs.)

**NOTE:** Take the Scavenger Hunt Quiz after reading the syllabus. The scavenger hunt quiz will not count towards your final score for this course but must be completed with 100% accuracy in order to gain access to the course material. This quiz will be available until 11:55 p.m. on September 19th.

Lezione 1A

Contesti: pp. 2-4
Greetings and introductions
Do assigned attività in VHL Supersite that correspond to this vocabulary
Do “presentatevi alla classe” Course Content Unità 1 To be posted in the Caffè Bar Italia Discussion Board

Pronuncia e ortografia

The Italian alphabet
Watch “la pronuncia dell’alfabeto italiano” in Blackboard Course Content Unità 1

Fotoromanzo, Puntata 1: pp. 20-21

Ciao, io sono - do assigned attività in VHL Supersite that correspond to the Fotoromanzo, Puntata 1

Cultura: pp. 8-9

Baci dall’Italia - do attività Cultura 1A in Blackboard Course Content Unità 1

Strutture: pp. 10-13

Nouns and articles
Numbers 0-100
Do assigned attività in VHL Supersite that correspond to these structures

Lezione 1B

Contesti: pp. 16-19

People and objects in a classroom - do assigned attività in VHL Supersite that correspond to this vocabulary

Pronuncia e ortografia: pg. 19

Listen to the pronunciation of the letters c and g in Blackboard under Course Content Unità 1. Look for this YouTube Video at http://www.youtube.com/watch?v=GhT3sVkJcdQ

Fotoromanzo, Puntata 2: pp. 20-21

Il primo giorno di scuola - do assigned attività in VHL Supersite that correspond to the Fotoromanzo, Puntata 2

Cultura: pp. 22-23

All’università! - do attività Cultura 1B in Blackboard Course Content Unità 1

Strutture: pp. 24-29

Subject pronouns and verb essere
Adjective agreement

Telling time
Do assigned attività in VHL Supersite that correspond to these structures

Panorama: pp. 32-33

Dove si parla italiano?

Do attività “Panorama,” Unità 1 in Blackboard Course Content.
Watch videos on le regioni d’Italia, le regioni italiane, Italia d’amare. See images
of le maschere della Commedia dell’arte.
Listen to the various types of dialetti italiani in Blackboard Cultural Links, Course Content Unità 1.

Videoteca: Unità 1 in Course Content

Amici di Famiglia - Watch Video and answer questions in Blackboard Course Content Unità 1

D’ascolto: Unità 1 in Course Content

Com’è interessante l’Italia! - Listen to the audio and answer questions in Blackboard Course Content Unità 1

ESAME 1, UNITÀ 1 available Saturday the 20th and Sunday the 21st of September till 11:55PM EST.

OCCHIO: Don’t forget to attend your weekly orali meeting!
Unità 2: IL TEMPO LIBERO

Disponibilità: 9/22 - 10/17 fino alle 11:55 PM EST
Unità 2 will be opened for approximately 4 weeks. Please use your time accordingly to complete all assignments by the 19th of October. Per piacere, note that this is a 5 credit course which requires you to set aside 5 to 7 hours per week to complete the coursework for Unità 2. (4 weeks x 5/7 hrs. = 20/28 hrs.)

Lezione 2A

Contesti: pp. 40-42
- I passatempi
  - Do assigned attività in VHL Supersite that correspond to this vocabulary
  - Answer the questions posted in Blackboard Caffè Bar Italia Discussion Board

Pronuncia e ortografia: pg. 43
- Pronunciation of the letter combinations gl, gn and sc
- Listen to the pronunciation of the letter combinations gl, gn and sc in Blackboard under Course Content Unità 2
- Look for the following YouTube Video at http://www.youtube.com/watch?v=pWF8KsJDuJY

Fotoromanzo, Puntata 3: pp. 44
- Che cosa vuoi fare? - Do assigned attività in VHL Supersite that correspond to the Fotoromanzo, Puntata 3.

Cultura: pp. 46-47
- Giochiamo a pallone - Do attività Cultura 2A in Blackboard Course Content Unità 2

Strutture: pp. 48-51
- Regular and Irregular -are verbs
- Do assigned attività in VHL Supersite that correspond to these structures

Lezione 2B

Contesti: pg. 54
- Che tempo fa oggi?
  - Do assigned attività in VHL Supersite that correspond to this vocabulary
  - Answer the questions posted in Blackboard Caffè Bar Italia Discussion Board

Pronuncia: pg. 57
- Pronunciation of the Italian vowels
  - Listen to the pronunciation of the Italian vowels in Blackboard under Course Content Unità 2
  - Look for the following YouTube Video at http://www.youtube.com/watch?v=pWF8KsJDuJY

Fotoromanzo, Puntata 4: pp. 58-59
- Che tempo fa? - Do assigned attività in VHL Supersite that correspond to the Fotoromanzo, Puntata 4

Cultura: pp. 60-61
- In montagna o al mare - do attività Cultura 2B in Blackboard Course Content Unità 2

Strutture: pp. 62-66
- The verb avere
- Regular -ere verbs and the verb piacere
- Numbers 101 and higher
- Do assigned attività in VHL Supersite that correspond to these structures.

Panorama: pp.70-71
- Roma
  - Do attività “Panorama, Unità 2 in Blackboard Course Content Unità 2
  - Watch the following YouTube video on Roma with performances by Andrea Bocelli: [http://www.youtube.com/watch?v=_bW-Hrhf00Y](http://www.youtube.com/watch?v=_bW-Hrhf00Y)
  - Read Federico Fellini’s biography and see images of some of his films in Blackboard Cultural Links under Course Content Unità 2.

Videoteca: Unità 2 in Blackboard Course Content
- *La squadra del cuore* · Watch Video and answer questions in Blackboard Course Content Unità 2

D'ascolto: Unità 2 in Course Content
- *Una famiglia sportiva* · Listen to the audio and answer questions in Blackboard Course Content Unità 2
  
  **ESAME 2, UNITÀ 2 available Saturday the 18th and Sunday the 19th of October till 11:55PM EST.**

  **OCCHIO: Don’t forget to attend your weekly oral meeting!**

Unità 3: **LA FAMIGLIA E GLI AMICI**

**Disponibilità: 10/20 to 11/14 fino alle 11:55 PM EST**
Unità 3 will be opened for approximately 4 weeks. Please use your time accordingly to complete all assignments by the 16th of November. Per piacere, note that this is a 5 credit course which requires you to set aside 5 to 7 hours per week to complete the coursework for Unità 3. (4 weeks x 5/7 hrs. = 20/28 hrs.)

**Lezione 3A**
Contesti: pp. 78 - 79
- *La famiglia di Alessia Bianchi*
  - Do assigned attività in VHL Supersite that correspond to this vocabulary
  - Answer the questions posted in Blackboard Caffé Bar Italia Discussion Board

Fotoromanzo, Puntata 5: 82-83
- *Tutti in famiglia* · do assigned attività in VHL Supersite that correspond to the Fotoromanzo, Puntata 5

Cultura: 84 - 85
- *La famiglia italiana* · do attività Cultura 3A in Blackboard Course Content Unità 3

Strutture: pp. 86 - 90
- Possessives
- Preposizioni semplici e articolate
- Present tense of regular -ire verbs
- Do assigned attività in VHL Supersite that correspond to these structures.

**Lezione 3B**
Contesti: pp. 94 - 96
- *Come sono?*
  - Do assigned attività in VHL Supersite that correspond to this vocabulary
  - Answer the questions posted in Blackboard Caffé Bar Italia Discussion Board

Pronuncia e ortografia: pg. 97
- Pronunciation of the *qu* letter combination
Listen to the pronunciation of this letter combination in Blackboard under Course Content Unità 3
Look for the following YouTube Video at http://www.youtube.com/watch?v=pWF8KsJDujY

Fotoromanzo, Puntata 6
- Una serata in casa - do assigned attività in VHL Supersite that correspond to the Fotoromanzo, Puntata 6

Cultura: 100 - 101
- L'amicizia - do attività Cultura 3B in Blackboard Course Content Unità 3

Strutture: pp. 102 - 105
- Descriptive adjectives
- Interrogatives and demonstratives
- Do assigned attività in VHL Supersite that correspond to these structures.

Panorama: pp. 108 - 109
- Gli italiani nel mondo - do attività “Panorama, Unità 3 in Blackboard Course Content Unità 3

Videoteca: Unità 3 in Blackboard Course Content
- Caffè all’italiana - watch video and answer questions in Blackboard Course Content Unità 3

D’ascolto: Unità 3 in Course Content
- Cosa studiare - Listen to the audio and answer questions in Balckboard Course Content Unità 3

ESAME 3, UNITÀ 3 available Saturday the 15th and Sunday the 16th of November till 11:55PM EST.
OCCHIO: Don’t neglect to keep up with your weekly orali meeting!

Unità 4: TECNOLOGIA E MODA

Disponibilità: 11/17 - 12/5 fino alle 11:55 PM EST
Unità 4 will be opened for approximately 4 weeks. Please use your time accordingly to complete all assignments by the 7th of December. Per piacere, note that this is a 5 credit course which requires you to set aside 5 to 7 hours per week to complete the coursework for Unità 4. (4 weeks x 5/7 hrs. = 20/28 hrs.)

Lezione 4A

Contesti: pp. 116 - 119
- La Tecnologia
  - Do assigned attività in VHL Supersite that correspond to this vocabulary
  - Answer the questions posted in Blackboard Caffè Bar Italia Discussion Board

Pronuncia e ortografia: pg. 119
- Pronunciation of the letter R
  - Listen to the pronunciation of the letter r in Blackboard under Course Content Unità 4
  - Look for the following YouTube Video at http://www.youtube.com/watch?v=pWF8KsJDujY

Fotoromanzo, Puntata 7: 120 - 121
- Un brindisi per il laptop - do assigned attività in VHL Supersite that correspond to the Fotoromanzo, Puntata 7

Cultura: 122 - 123
- Gli italiani sempre raggiungibili - do attività Cultura 4A in Blackboard Course Content Unità 4

Strutture: pp. 124 - 127
- Dovere, potere, and volere
- Dire, uscire and venire, and disjunctive pronouns
Lezione 4B

Contesti: pp. 130 -132

- **Facciamo spese**
  - Do assigned attività in VHL Supersite that correspond to this vocabulary
  - Answer the questions posted in Blackboard Caffè Bar Italia Discussion Board

Pronuncia e ortografia: pg. 133

- Pronunciation of the letters s and z
  - Listen to the pronunciation of this letter combination in Blackboard under Course Content Unità 4
  - Look for the following *YouTube Video* at [http://www.youtube.com/watch?v=pWF8KsJDujY](http://www.youtube.com/watch?v=pWF8KsJDujY)

Fotoromanzo, Puntata 8

- *Viva lo shopping* - do assigned attività in VHL Supersite that correspond to the Fotoromanzo, Puntata 8

Cultura: 136 - 137

- **Un giro per i negozi** - do attività *Cultura 4B* in Blackboard Course Content Unità 4

Strutture: pp. 138 -141

- *The passato prossimo*
- The verbs *conoscere and sapere*
  - Do assigned attività in VHL Supersite that correspond to these structures.

Panorama: pp.144 - 145

- *Milano* - do attività *“Panorama, Unità 4* in Blackboard Course Content Unità 4

Videoteca: Unità 4 in Blackboard Course Content

- *Indicazioni un po’ confuse* - watch Video and answer questions in Blackboard Course Content Unità 4

D’ascolto: Unità 4 in Course Content

- *Com’è Sestri Levante?* - listen to the audio and answer questions in Blackboard Course Content Unità 4

  ESAME 4, UNITÀ 4 available Saturday the 6th and Sunday the 7th till 11:55PM EST.

  **OCCHIO:** Don’t forget to attend your weekly oral meeting!

  **ESAME FINALE FACE to FACE** December 13th, 2014 TIME and PLACE TBA in ANNOUNCEMENTS