Instructor 講師
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Office: DM Modern Languages Department
Office Hours: MWF: 12:00pm-12:50pm
Contact Hours & Classrooms: MWF 10am-10:50am U02 (GC 287B), MWF 11am-11:50am U01 (PC474)

Course Description コースについて
This course is a continuation of Intermediate Japanese I, and aims at continuing to develop the students’ four skills (speaking, listening, reading, and writing) through various communicative activities and tasks. The emphasis in this course will be on increasing accuracy and practical fluency to use more complex sentences to express subtle nuances. Also, students are expected to expand and enrich their vocabulary and Kanji knowledge.

Course Objectives コースの目的
1. Students will learn a wide variety of Japanese grammatical structures.
2. Students will solidify their basic vocabulary and Kanji knowledge while learning new words and characters.
3. Students will be able to make polite requests, apologize, talk about hopes and wishes, compare people or things to something else, express the condition of things, etc.
4. Students will learn the concept and acquire a basic command of Keigo, polite expressions.
5. Students will develop communicative competence by applying grammatical structures, vocabulary and communication strategies into a variety of practical contexts.
6. Students will develop writing skills by engaging in different types of written assignments.
7. Students will advance skills to give oral presentations.
8. Students will also learn aspects of Japanese culture that relate to the lesson topics.

Textbooks and Audio 教科書とオーディオ (Lessons 15-19 will be covered by the end of the semester.)

Supplementary materials and study tools 補助教材と学習ツール See Blackboard

Grading Evaluation 評価基準

<table>
<thead>
<tr>
<th>Grade</th>
<th>Class participation</th>
<th>Assignment</th>
<th>Quizzes (lowest score dropped)</th>
<th>Lesson tests</th>
<th>Oral interview</th>
<th>Final presentation</th>
<th>Final exam</th>
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<tbody>
<tr>
<td>A</td>
<td>100 – 94</td>
<td>10%</td>
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<td>15%</td>
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<td>B+</td>
<td>89 – 87</td>
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<td>B</td>
<td>86 – 83</td>
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Class

Class attendance and participation are extremely important. If you are late or if you leave early, you will NOT be given full credit for your attendance. Likewise, if you are not fully participating in class activities, you will NOT be credited. To this end, it is important that you check the information on Blackboard and prepare yourself for each class. If something comes up which causes you to miss class, please contact me as soon as possible via e-mail.

Assignments

One of the instructional goals is the simultaneous development of the four language skills—speaking, listening, reading, and writing. While in-class activities will focus on your oral communication skills, homework will be assigned on a daily basis to develop your literacy skills. These assignments, consisting of vocabulary and Kanji exercises (computer-based exercises and worksheets), grammar exercises (textbook exercises) and Workbook, are carefully coordinated with in-class activities. It is extremely important, therefore, that you closely follow the Blackboard information and do the homework on the day it is assigned. Upon completing each task, please check your answers, using the Answer Keys, which have been made available via links on Blackboard. If you have questions or items you are not completely comfortable with, make sure you come see me or the tutor at your earliest convenience, and review the material thoroughly.

The assignments you are expected to submit are mainly the Workbook pages. Please write all your answers on the Workbook, check your answers and correct your mistakes with a different color pen, and bring it on the day of the lesson test. I will assess your work, and return it to you by the end of the test. Copying the answer keys will lead to failure on your assignments.

Quizzes/Exams

Quizzes and tests are highlighted in the schedule on Blackboard. Quizzes will normally be given at the beginning of the class so that students can concentrate on class content for the rest of the time. Neither make-up quizzes nor tests will be arranged. Please do NOT ask for a make-up unless you have a valid reason and you have notified me beforehand. If you are ill, you need to contact me before the class starts via email. The same policy holds for those who come to class late. If you miss a quiz, that will be considered the lowest score dropped at the end of the semester. The policy of dropping the lowest score is not applicable to lesson tests, exams, oral interview, and final presentation. Missing any of these events will lead to failure on the particular event unless you arrange a make-up with me in advance. The time for taking the make-up must take place as soon as possible after its original administration.

Oral Interview

This is a one-on-one interview with me. In the first half of the interview, I will ask you questions, and you will answer appropriately. In the second half of the interview, I will give you written directions for questions, and you will formulate appropriate questions and ask me. Again, no make-up will be arranged, if you miss your interview.

Final exam

The final exam will be a comprehensive exam (covering Lessons 15-19) given during the final week. No make-up will be arranged.

Final presentation

You will deliver an individual oral presentation about your future dream, 「しようらいのゆめ」, at the end of the semester. The script of your presentation should be between 700 and 750 characters (not the number of words) in length and 3.5 to 4 minutes long when delivered. Please incorporate at least 10 grammatical structures (out of 22) newly introduced this semester, Lessons 15-19. You will be asked to submit your (1) first draft, (2) final draft, and (3) self-reflection of your presentation. You also need to prepare a maximum of 10 slides
without extensive words as visual aids (keywords are allowed), which should be submitted prior to your presentation via email.

You are expected to complete the first draft on your own. You may use dictionaries, and/or ask a native speaker of Japanese or a student in an upper level Japanese class (including the tutor) vocabulary specific questions, but you should NOT use complex grammar unless you have internalized and thus can reproduce it on demand. Receiving "too much help" would affect academic integrity. The line between legitimate help and cheating is this: Could you reproduce this "help" on a test or on your own on demand? If the answer is yes—i.e., you learned something from your question and will not make the same mistake again, that is acceptable. If the answer is no—(e.g., you can not identify the parts of speech in the phrase) then you should not include it in your script as your own work. If you are unsure about your particular situation, please ask me for clarification BEFORE you submit your work.

Once you receive my feedback, you may seek further help from the tutor for revision to complete the final draft. You are strongly encouraged to work with the tutor for rehearsal. You will be asked to sign up for a specific presentation day. No make-up will be arranged, if you miss your presentation.

Your final presentation will be evaluated on (I) the quality of your script, (II) speech delivery performance, and (III) and miscellaneous (e.g., length, meeting the deadlines, revision, and reflections). Please see the evaluation sheet linked in Blackboard for the details.

**Attention 注意**

• **Check the class schedule on the syllabus before coming to the class.** Be ready for each class.
  Language learning takes time and there is no short-cut for anyone. The more time you put in, the more progress you make. In order to be a successful language learner, you must study every day. At home, go over your notes, handouts, and the textbook and do the homework assignment. Then, check the schedule of the next class and read the textbook briefly. You will not learn much if you come to class without preparation. I urge you to come see me or the tutor immediately when you are having problems. Enjoy learning Japanese! がんばってください！

• **No cheating and plagiarizing.** Cheating/Plagiarizing will lead to failure on the test/assignment.

• **Keep your appointments with instructors.**
  Don’t be afraid to make mistakes. You learn the best when you make mistakes. Others can learn from your mistakes, too. Don’t be afraid of making mistakes.

• **Disability Statement:** Students with documented special learning needs should inform the instructor.

**Class schedule:** Please check Blackboard daily.

**Tutoring schedule** チューターの時間 (Tutoring room: SIPA 240)

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<th>月曜日、火曜日、水曜日、木曜日</th>
<th>午前十一時から午後三時まで</th>
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<tr>
<td>金曜日</td>
<td>午後十二時から午後四時まで</td>
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