COURSE: SPN 1131, SPANISH II FOR NON-HERITAGE LEARNERS  
MODALITY: Homework based  
TERM: Spring 2015  
DAYS: Monday, Wednesday, Friday  
CREDIT: 5 semester hours  
PREREQUISITE: SPN 1130 or equivalent

TEXTBOOK: *Dicho y hecho*, 9th Ed. Potowsky et al., 2012  
ACCESS CODE: WileyPlus Registration Code can be bought through your Spanish course in Blackboard or at the FIU bookstore. Registration must be done through your course in Blackboard.

Spanish 1131 is the second course of a four semester sequence which focuses on the acquisition of communicative language competence. Attention is paid to the functional use of the structures presented in class. Spanish language knowledge and skills are developed through varied learning activities and extensive exposure to high frequency spoken and written forms. The student will act as the main agent of her/his own learning with the instructor as the facilitator.

By the end of the course, students should have developed a high beginning level of fluency and accuracy of:

- Communicative competence.
- Listening comprehension skills.
- Grammatical and written capabilities.
- Culturally appropriate language skills.

SPN 1131 is not designed for heritage learners who are able to comprehend to a great extent the spoken language even if they lack adequate knowledge of the written, reading, and the communicative aspects.
of the language. Heritage learners should sign up for either SPN 2340 or SPN 2341 depending on their level of speaking and writing proficiency in Spanish.

A placement test will be administered on the first day of classes. Any heritage learner who enrolls in a course for non-heritage learners will be obligated to switch to a heritage language course during the first week of class.

Any student who does not attend the first day of class will be administratively dropped.

<table>
<thead>
<tr>
<th>COURSE EVALUATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATTENDANCE AND PARTICIPATION</td>
</tr>
<tr>
<td>HOMEWORK (WILEYPLUS)</td>
</tr>
<tr>
<td>PARTIAL EXAMS (2)</td>
</tr>
<tr>
<td>COMPOSITIONS (3)</td>
</tr>
<tr>
<td>VIDEO PROJECT</td>
</tr>
<tr>
<td>ORAL EXAM</td>
</tr>
<tr>
<td>FINAL EXAM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRADE SCALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  100-93.0</td>
</tr>
<tr>
<td>A -  92.9-90.0</td>
</tr>
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<td>B +  89.9-88.0</td>
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<td>B   87.9-83.0</td>
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<td>B -  82.9-80.0</td>
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<td>C +  79.9-78.0</td>
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ATTENDANCE AND PARTICIPATION (15%): Students are expected to attend class regularly and to come to class prepared and ready to participate actively. Instructors may have pop quizzes as deemed necessary. Each week, your instructor will evaluate your participation level and you will have the opportunity to earn 5 points for every class if you arrive for class on time, speak in Spanish during the whole class and in group discussions and participate in all activities with enthusiasm and a positive attitude.

Tardiness is disruptive to the class; therefore, students should be on time for class. Attendance will be taken at the beginning of each class period. At least 2 points may be deducted if the student is not present when his/her name is called. The instructor has the prerogative to deny admission to those who arrive more than 10 minutes late.

A student will automatically receive a grade of F as the final grade for the course if the student is absent from 40% (or more) of the total number of classes for the semester.

NOTE: In order to maintain an environment conducive to learning, students are asked to turn off or silence Smart phones, Ipods and all electronic devices before entering the classroom. Instructors reserve the right to ask the student to leave the classroom if they disturb the class with any of these devices.
HOMEWORK (20%): Students are responsible for reading, prior to class, the textbook pages containing the explanations of the grammatical points to be used and practiced during the in-class activities. Students will complete the homework exercises (listening, reading, grammar) in Blackboard/WileyPlus by the due date.

PARTIAL EXAMS (15%): There will be two in-class partial exams. The PE 1 will cover chapters 6, 7 and the PE 2 will cover 8, 9. These exams will consist of the following sections: listening comprehension, vocabulary, grammar, writing, and culture. The dates of the exams are indicated in the course calendar below. No make-ups will be given without a documented and valid reason.

COMPOSITIONS (10%): You will be required to write in class a total of 3 compositions in Spanish on a topic assigned by your instructor on the date indicated by him/her.

VIDEO PROJECT (10%): Each group (of 3 or 4) will do a video (no more than 10-15 minutes) in Spanish about a topic such as Hispanic food, Hispanic customs and traditions or other related topics with instructor’s permission. Topics may, for example, include autobiographical speeches, your university life or how-to demonstrations. Students should come up with creative ideas that maintain the audience’s attention. Videos will be shown in class. Your instructor will provide you with more information on the project.

ORAL EXAM (10%): The exam will take place during class time the week before the last week of classes. The exam will consist of a role-play/interview with another classmate for around 2-3 min. You will be given 1-2 minutes to think about the topic given, after which time you will have to perform the task in front of your instructor. You will not be able to have any notes. You will be graded on your fluency, your grammatical accuracy and your breadth of vocabulary. No make-ups will be given without a documented and valid reason.

FINAL EXAM (20%): The final exam will be comprehensive and will be given in class during the Final Exam Week. No make-ups will be given without a documented and valid reason.

STUDENT RESPONSIBILITIES

INCOMPLETE GRADE: A grade of “I” is only given when there is a valid, documented reason, which prevents the student from completing the course. A student should have completed at least 60% of the course work in order to get an Incomplete grade. If such reason arises, please advise your instructor immediately, and make arrangements for removing the Incomplete as soon as possible.

ACADEMIC DISHONESTY: All course work must be the work of the student; otherwise, it is considered cheating. Plagiarism, cheating, and forgery are serious offenses and will not be tolerated as stated in the Academic Misconduct section of FIU’s Academic Affairs Policies, Manuals, and Handbooks.

STUDENTS WITH DISABILITY: It is the responsibility of any student with a disability who requests a reasonable accommodation to contact the Disability Resource Center (DRC). DRC will then contact the instructor so that a reasonable accommodation can be made.

IMPORTANT DATES

January 20: Last day to drop/withdraw courses without incurring a financial liability.
February 6: Last day to drop/withdraw courses with a 25% refund of tuition.
March 23: Last day to drop/withdraw courses with a DR/WI grade.
May 7: Grades available to students by web and kiosks.

### COURSE CALENDAR

#### WEEK 1: JAN 12 – 18

**DAY 1:** Introduction to the course: going over the syllabus and giving instructions of how to register for WileyPlus/Bb.

**DAY 2:** *Capítulo 6: La vida diaria*
Lesson goals: Talk about daily routines
La vida diaria p. 180-181
Reflexive verbs p. 184

**DAY 3:** *Capítulo 6: La vida diaria*
Lesson goals: Cultura
España contemporánea

#### WEEK 2: JAN 19 – 25

**DAY 1:** MARTIN LUTHER KING HOLIDAY. NO CLASS.

**DAY 2:** *Capítulo 6: La vida diaria*
Lesson goals: Talking about each other.
Reciprocal constructions p. 196
A leer: Los días festivos p. 197

**DAY 3:** *Capítulo 6: La vida diaria*
Lesson goals: Talk about professions.
Algunas profesiones pp. 198-99
Communicative activities

#### WEEK 3: JAN 26 – FEB 1

**DAY 1:** *Capítulo 6: La vida diaria*
Lesson goals: Talking about actions in the past.
The preterit of regular verbs and *ser/ir* pp. 202-203

**DAY 2:** *Capítulo 6: La vida diaria*
Lesson goals: Talking about actions in the past. (cont). How to use direct object pronouns
Communicative activities to review the preterit.
Direct object pronouns p. 207-208
Communicative activities

**DAY 3:** *Capítulo 6: La vida diaria*
Lesson goals: Para leer, Para conversar o Para escribir (to select one)

#### WEEK 4: FEB 2 – FEB 8

4
### DAY 1: Capítulo 7: Por la ciudad
#### Lesson goals: Talk about places and things in the city. Indicating relationships: Prepositions.
- Por la ciudad pp. 218-19
- Prepositions of locations and other useful prepositions p. 222

### DAY 2: Capítulo 7: Por la ciudad
#### Lesson goals: Pointing out and identifying people and things
- Demonstrative adjectives and pronouns p. 230
- Communicative activities

### DAY 3: Capítulo 7: Por la ciudad
#### Lesson goals: Cultura
- Argentina y Chile, pp. 226-29

### WEEK 5: FEB 9 – 15

### DAY 1: Capítulo 7: Por la ciudad
#### Lesson goals: Talking about actions in the past
- The preterit of *hacer* and stem-changing verbs pp. 234-35
- Communicative activities

### DAY 2: Capítulo 7: Por la ciudad
#### Lesson goals: Carrying out transactions at the post office and the bank. Indicating to whom or for whom something is done
- En correos y en el banco pp. 240-41
- Indirect object pronouns pp. 244-45

### DAY 3: Capítulo 7: Por la ciudad
#### Lesson goals: Para leer, Para conversar o Para escribir (to select one)

### WEEK 6: FEB 16 – 22

### DAY 1: Partial Exam 1 (in class). It will cover chapters 6 and 7.
#### Capítulo 8: De compras
#### Lesson goals: Talk about and purchase clothing. Indicate and emphasize possession.
- La ropa pp. 258-59
- Possessive adjectives and pronouns pp. 268-69

### DAY 2: Capítulo 8: De compras
#### Lesson goals: Expressing actions in the past
- The preterit of irregular verbs p. 274
- Communicative activities

### DAY 3: Capítulo 8: De compras
#### Lesson goals: Cultura
- Perú, Ecuador y Bolivia pp. 270-73

### WEEK 7: FEB 23 – MAR 1
DAY 1: *Capítulo 8: De compras*
Lesson goals: How to use direct and indirect object pronouns combined
Direct and indirect object pronouns p. 278
Communicative activities

DAY 2: *Capítulo 8: De compras*
Lesson goals: How to use indefinite words and expressions
Indefinite words pp. 282-83
Communicative activities

DAY 3: *Capítulo 8: De compras*
Lesson goals: Para leer, Para conversar, Para escribir, Para ver y escuchar (to select one)

WEEK 8: MAR 2 – 8

DAY 1: *Capítulo 9: La salud*
Lesson goals: Talk about health and related ailments. Giving direct orders and instructions to others
La salud, el cuerpo humano p. 294-96
Usted/Ustedes commands p. 299

DAY 2: *Capítulo 9: La salud*
Lesson goals: Communicative activities
Usted/Ustedes commands p. 299

DAY 3: *Capítulo 9: La salud*
Lesson goals: Cultura
Colombia y Venezuela pp. 304-06

WEEK 9: MAR 9 – 15

SPRING BREAK

WEEK 10: MAR 16 – 22

DAY 1: *Capítulo 9: La salud*
Lesson goals: Talking about health. Descriptions in the past
Una visita al consultorio p. 307
The Imperfect pp. 310-11

DAY 2: *Capítulo 9: La salud*
Lesson goals: Talking about and describing persons, things, and actions in the past.
The Imperfect vs. the Preterit p. 316-17
Communicative activities

DAY 3: *Capítulo 9: La salud*
Lesson goals: Cultura
Remedios caseros p. 314

WEEK 11: MAR 23 – 29

DAY 1: *Capítulo 9: La salud*
Lesson goals: Communicative/cultural activities
Chapter review

DAY 2: Capítulo 9: La salud
Lesson goals: Para leer, Para conversar, Para escribir, Para ver y escuchar (to select one)

DAY 3: Partial Exam 2 (in class). It will cover chapters 8 and 9.

WEEK 12: MAR 30 – APRIL 5
DAY 1: Capítulo 10: Así es mi casa
Lesson goals: Describe a house or an apartment and its contents. Talk about household chores.
Así es mi casa pp. 330-33
Los quehaceres domésticos p. 335

DAY 2: Capítulo 10: Así es mi casa
Lesson goals: Giving orders and advice to family and friends
Tú commands p. 337
Communicative activities

DAY 3: Capítulo 10: Así es mi casa
Lesson goals: Cultura
Paraguay y Uruguay pp. 341-43

WEEK 13: APRIL 6 – 12
DAY 1: Capítulo 10: Así es mi casa
Lesson goals: Saying what has happened
Present Perfect pp. 344-45
Communicative activities

DAY 2: Capítulo 10: Así es mi casa
Lesson goals: Saying what had happened
Past Perfect p. 348
Communicative activities

DAY 3: Capítulo 10: Así es mi casa
Lesson goals: Cultura
El patio de las casas hispanas p. 350

WEEK 14: APRIL 13 – 19
DAY 1: Capítulo 10: Así es mi casa
Lesson goals: Comparing and expressing extremes
Comparisons p. 352-54
Communicative activities

DAY 2: Capítulo 10: Así es mi casa
Lesson goals: Comparing and expressing extremes
The superlative p. 357
Communicative activities

**DAY 3: Review for Final Exam**

| WEEK 15: APRIL 20 – 26 |

**ORAL EXAM WEEK**

| WEEK 16: APRIL 27 – MAY 1 |

**FINAL EXAM WEEK**

| SUMMARY OF DEADLINES |

All activities are due by 11:00 PM EST on the dates indicated.

**WILEYPLUS HOMEWORK THROUGH BLACKBOARD:**

- Lesson 6: FEBRUARY 1
- Lesson 7: FEBRUARY 15
- Lesson 8: MARCH 1
- Lesson 9: MARCH 29
- Lesson 10: APRIL 19

**IN-CLASS PARTIAL EXAMS:**

- Partial Exam 1: FEBRUARY 16
- Partial Exam 2: MARCH 27