Course: POR 3202- Português I  
Term: Spring 2015  
Credits: 5

Schedule:
- Mondays, Wednesdays 9:00AM - 10:50AM--U.S. Century Bank Arena 117
- Fridays 9:00AM - 9:50AM--U.S. Century Bank Arena 117

Class Dates Jan. 12, 2015-- Apr. 25, 2015
Final Exam: 05/01/2015, Friday 7:30AM - 9:30AM -- U.S. Century Bank Arena 117

Instructor: Janaína López
E-mail address: Blackboard Course Messages
Office hours: By Appointment
Office location: DM Building, Room 487B – Tel. (305) 348-2851

Course Materials – MANDATORY (Available at the FIU Bookstore):
(Same material will be used for your POR II course)

*Brazilian Student Activities Manual* (SAM)

**COURSE OBJECTIVES**

- Train Spanish-speaking students in the acquisition of basic grammar in Portuguese.
- Practice pronunciation of new sounds through Phonetics.
- Work on contrast and similarities of the pair Portuguese/Spanish.
- In this course we teach Brazilian Portuguese. Our book, *PONTO DE ENCONTRO*; however, it covers basic differences between Brazilian Portuguese and the Portuguese spoken in Portugal.
- Brazilian culture comes through the topics of our lessons.
- The course uses the communicative approach, and develops the four skills (listening, speaking, reading, and writing) through different sorts of tasks and activities.

**COURSE DESCRIPTION**

This course will introduce you to Portuguese, both oral and written, and will prepare you for the next stage of the language - Portuguese II. Grammar is presented through content, as are vocabulary and comprehension. Contemporary themes are explored in each unit which allows for reinforcement of vocabulary, writing activities, and grammatical structures derived from a variety of material presented in class. The course will provide both controlled and communicative exercises so that the students can bridge the gap between knowing grammatical structures and using them. Throughout the book to be used, we will discuss different cultural aspects which are relevant to understand Brazil, and the language spoken in the country. *Ponto de Encontro* teaches Brazilian Portuguese, but at the same time, offers the students a variety of information about the entire Portuguese-speaking world. As components, we will be using the *Brazilian Student Activities Manual*.

**TEACHING PHILOSOPHY**

This course is very student-centered, interactive, and motivating because it engages the students in interesting, relevant topics and activities. The classes for the Accelerated Portuguese I course will be conducted, most of the time, in Portuguese only - total immersion, as we call it. The communicative approach used will certainly help meet students’ needs and address their interests as well as their learning styles. The nature of the students’ language background is taken into consideration during the instruction, which will focus on the differences between the target language and the students’ heritage language. Language is used for communication both oral and written; therefore, students are expected to actively participate through speaking Portuguese in class as much as possible. The focus of this class is to make you express in Portuguese in meaningful situations.
**COURSE EVALUATION**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Homework (SAM)</td>
<td>15%</td>
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<tr>
<td>Attendance/Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>20%</td>
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<tr>
<td>Oral Presentation</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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</tbody>
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*Your final average will be a combination of the items listed above.*

**GRADE SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100 – 95</td>
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<tr>
<td>A –</td>
<td>94 – 90</td>
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<tr>
<td>B +</td>
<td>89 – 87</td>
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<tr>
<td>B</td>
<td>86 – 84</td>
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<tr>
<td>B –</td>
<td>83 – 80</td>
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<td>C +</td>
<td>79 – 77</td>
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<tr>
<td>C</td>
<td>76 – 74</td>
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<tr>
<td>C –</td>
<td>73 – 70</td>
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<tr>
<td>D +</td>
<td>69 – 67</td>
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<tr>
<td>D</td>
<td>66 – 64</td>
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<td>D –</td>
<td>63 – 60</td>
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<tr>
<td>F</td>
<td>59 and under</td>
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**ATTENDANCE/PARTICIPATION/CLASS WORK:** Attendance is mandatory and makes up part of your grade. Students are expected to attend class regularly and to come to class prepared and ready to participate actively. Students are responsible for reading before class the assigned material for that day. If necessary, there will be pop quizzes. Students will engage in collaborative activities to foster discussion on a variety of cultural materials. (It is mandatory to bring the material to class). Each week, your participation level will be evaluated and you will have the opportunity to earn points for every class if you arrive to class on time, speak in Portuguese during the whole class and in group discussions and participate in all activities with enthusiasm and a positive attitude.

Tardiness is disruptive to the class; therefore, students should be on time for class. Be aware that disrupting the class with late arrivals will not be tolerated. Attendance will be taken at the beginning of each class period. Points will be deducted if the student is not present when his/her name is called. Two tardiness will count as one absence. The instructor has the prerogative to deny admission to those who arrive more than 10 minutes late.

A student will automatically receive a grade of F as the final grade for the course if the student is absent from 40% (or more) of the total number of classes for the semester.

**HOMEWORK:** Students will complete the assigned homework exercises in the Student Activities Manual. Students are required to read the assigned readings on the syllabus prior to class to be used during the in-class activities. Not coming to class is not an excuse for not reading or completing the assigned homework. Instructor may have pop quizzes as deemed necessary.

**NOTE:** In order to maintain an environment conducive to learning, students are asked to turn off or silence Smart phones, Ipods and all electronic devices before entering the classroom. Instructors reserve the right to ask the student to leave the classroom if they disturb the class with any of these devices.

**EXAMS:** There will be four in-class quizzes, a mid-term, and a final. These exams will cover the main points of each chapter and will consist of the following sections: listening comprehension, vocabulary, grammar, and writing. The dates of the exams are indicated in the course calendar below. **No make-ups will be given without a documented and valid reason.**
ORAL PRESENTATION: Each group will deliver a PowerPoint presentation in Portuguese (no more than 8-10 minutes) on some aspects of a chosen Brazilian state such as: location, population, history, economy, food, music, traditions, etc. Your group will need to submit an outline of the presentation to your instructor by the deadline. Students are expected to present an organized, clear, concise and easy to follow presentation appropriate to the language level for this course.

INCOMPLETE GRADE: A grade of “I” is only given when there is a valid, documented reason, which prevents the student from completing the course. A student should have completed at least 60% of the course work in order to get an Incomplete grade. If such reason arises, please advise your instructor immediately, and make arrangements for removing the Incomplete as soon as possible.

ACADEMIC DISHONESTY: All course work must be the work of the student; otherwise, it is considered cheating. Plagiarism, cheating, and forgery are serious offenses and will not be tolerated as stated in the Academic Misconduct section of FIU’s Academic Affairs Policies, Manuals, and Handbooks. Please, get better acquainted with what is considered “Academic Misconduct”:
http://www2.fiu.edu/~oabp/misconductweb/1acmisconductproc.htm

STUDENTS WITH DISABILITY: It is the responsibility of any student with a disability who requests a reasonable accommodation to contact the Disability Resource Center (DRC). DRC will then contact the instructor so that a reasonable accommodation can be made.

The Department of Modern Languages and the Office of Education Abroad offer a Study Abroad Program in Belo Horizonte, Brazil, during Summer B every year. If you are interested in participating, please, contact the director of the program, Prof. Vono (vonoa@fiu.edu). We also have the Brazilian Culture Club with many cultural activities related to the Brazilian culture and language. If you want to join our club, please like us on Facebook.

The Department of Modern Languages has a Language Lab (SIPA 230) where you can find the CDs to accompany the Ponto de Encontro material. Also, please visit http://wps.prenhall.com/wl_klobucka_ponto_1/ to practice vocabulary and structures presented in each chapter of our book.

For your information, our Department of Modern Languages holds a proficiency exam in Portuguese called CELPE-BRAS EXAM, which is an official exam and certificate granted by the Brazilian Ministry of Education. For more information, please, contact Prof. Vono. The Portuguese Program offers a Major and Minor Degrees in Portuguese, and a Certificate (Portuguese Language and Brazilian Studies Certificate). For more information, please visit the Portuguese page on http://dll.fiu.edu

CALENDÁRIO TENTATIVO

1ª Semana: (12 a 18 de janeiro)

Lição preliminar-Primeiros passos
Introduction to the course, syllabus, and Blackboard.
Apresentações, Saudações, Despedidas pp. 4-7
Expressões de cortesia p.8 / O alfabeto p. 10
Identificação e descrição de pessoas p. 11
O que há na sala de aula? p. 13 / Onde é que está? p.14
Os números 0-99 p.16 / Fonética- PSP, Vogais abertas e fechadas p. 364 (SAM)
Os meses do ano e os dias da semana: p.17/As horas: pp.18-19

2ª Semana: (19 a 25 de janeiro) Martin Luther King Holiday -- No class 01/19

LP/ Lição1- A universidade
Vídeos: LP SAM pp.21-22
À Primeira Vista: pp. 30-36 / Fonética- PSP, O verbo “gostar de” p. 366 (SAM)
Estruturas: Pronomes / presente simples dos verbos -ar pp.37-41
3ª Semana: (26 de janeiro a 01 de fevereiro)

Lição 1
Vamos viajar: pp. 42
Estruturas: Artigos e contrações pp. 43-47
Fonética- PSP, Artigos e ditongos nasais p.367-368 (SAM)
Estrutura: Verbo estar p.49/ Para escutar: p. 57
Estrutura: Pronomes interrogativos pp. 50-51 / Vamos viajar: pp. 53-54
Estrutura: Mais um passo-- alguns verbos regulares -er, -ir p. 55 / Para escrever: pp. 61-62

4ª Semana: (02 a 08 de fevereiro)

Lição 1
Horizontes: pp. 64-65/Vídeos: L1 SAM pp. 43-44
Lição 2- Entre amigos
À primeira vista: pp. 70-76
Estruturas: Adjetivos pp. 77-80/ Situações: p.80/ Vamos viajar: pp. 80-81
Teste – Lição Preliminar e Lição 1

5ª Semana: (09 a 15 de fevereiro)

Lição 2
Estruturas: Verbos ser e estar com adjetivos pp. 82-87 / Fonética- PSP, Ser vs. estar p.369 SAM
Vamos Viajar: pp. 88-89
Estruturas: Adjetivos e pronomes possessivos, pp. 90-92 / Mais um Passo, pp. 93-94
Para escutar: p.95/ Horizontes: pp. 104-106
Vídeos: L2 SAM pp. 58-60

6ª Semana: (16 a 22 de fevereiro)

Lição 3: Horas de lazer
Estruturas: Presente simples dos verbos -er, -ir
Verbo "ir" pp. 124-127 / Fonética-PSP, verbo “ir”, p. 371 SAM
Teste – Lição 2

7ª Semana: (23 de fevereiro a 01 de março)

Lição 3
Estruturas: Verbo "ter" pp. 128-130 / Números pp.132-135
Vamos viajar: pp.131 / Situações: p.136
Estrutura: Por e para, pp. 136-137 / Para escutar: p. 138/ Para Ler: pp.140-141
Fonética-PSP, Os sons do “r” e do “j” p. 372 SAM/ Fonética-PSP, Os sons “b” e “v”, p. 372 SAM
Horizontes: pp. 146-147/ Projeto final: pp. 144-145 / Vídeos: L3 SAM pp. 81-83

8ª Semana: (02 a 08 de março)

Lição 4- A família
À Primeira Vista: pp. 152-156
Estruturas: Advérbios pp. 163-164 / Verbos irregulares (Presente do indicativo) pp. 165-168
EXAME PARCIAL (Lições 1,2,3)

9ª Semana: (09 a 15 de março) SPRING BREAK
### 10ª Semana: (16 a 22 de março)

**Lição 4**
- **Faz e Há**, pp. 169-170 / Vamos viajar: p.172

**Lição 5 - A casa e os móveis**
- À Primeira Vista: pp.190-196 / Para escutar: p. 220
- **Teste -- Lição 4**

### 11ª Semana: (23 a 29 de março)

**Lição 5**
- Estruturas: Expressões (ter, estar com, ficar com) pp. 202-204
- Adjetivos e pronomes demonstrativos p. 205-206
- Fonética-PSP, Demonstratives and adjectives pronouns, p 376 (SAM)
- Estrutura: Presente verbos irregulares pp.208-210
- Fonética-PSP, Os sons do "s" e do "z", p. 375 / Fonética-PSP, *The letter “ç”*, p. 377

### 12ª Semana: (30 de março a 05 de abril)

**Lição 5**
- Vamos viajar: p. 212
- Estrutura: Verbo *saber* vs. *conhecer* pp. 214-216
- Situações: p. 217; Mais um passo: Alguns verbos e pronomes reflexivos pp. 218
- Para conversar: pp. 221-222 / Mãos à obra: p.227
- Horizontes: p. 228-229 / Vídeos: L5 SAM pp. 131-133

### 13ª Semana: (06 a 12 de abril)

**Lição 6 - A roupa e as compras/ Teste L5**
- À Primeira Vista: pp. 234-240
- Estrutura: Pretérito pp. 241-244 / Situações: p. 245 / Vamos viajar: pp. 245-246
- Estrutura: Objeto direto p. 247-249 / Situações: p. 251
- **Teste – Lição 5**

### 14ª Semana: (13 a 19 de abril)

**Lição 6**
- Estrutura: **Por e para** p. 254 / Para conversar: p.257 / Para escrever: p. 260
- Fonética-PSP, The Portuguese “f” and the Spanish “h”, p. 381

**REVISÃO EXAME FINAL**

### 15ª Semana: (20 a 26 de abril)

**Apresentação dos trabalhos orais**

### 16ª Semana: Exame Final (27 de abril a 01 de maio)

**EXAME FINAL** -- 05/01/2015, Friday 7:30AM - 9:30AM -- U.S. Century Bank Arena 117

**THE INSTRUCTOR RESERVES THE RIGHT TO MAKE NECESSARY ADJUSTMENTS TO THE SYLLABUS**