COURSE: SPN 1131, SPANISH II FOR NON-HERITAGE LEARNERS
MODALITY: Partly-web course
TERM: Spring 2015
DAYS: Monday, Wednesday, Friday
CREDIT: 5 semester hours
PREREQUISITE: SPN 1130 or equivalent

INSTRUCTOR:

E-MAIL ADDRESS:

DEPT. OF MODERN LANGUAGES: MMC (305)348-2851

LANGUAGE LABS: MMC, SIPA 240, (305)348-5744
BBC, AC II 214 (305)919-5872

REQUIRED MATERIALS

TEXTBOOK: Dicho y hecho, 9th Ed. Potowsky et al., 2012
ACCESS CODE: WileyPlus Registration Code can be bought through your Spanish course in Blackboard or at the FIU bookstore. Registration must be done through your course in Blackboard.

COURSE DESCRIPTION

Spanish 1131 is the second course of a four semester sequence which focuses on the acquisition of communicative language competence. Attention is paid to the functional use of the structures presented in class. Spanish language knowledge and skills are developed through varied learning activities and extensive exposure to high frequency spoken and written forms. The student will act as the main agent of her/his own learning with the instructor as the facilitator.

EXPECTED OUTCOMES

By the end of the course, students should have developed a high beginning level of fluency and accuracy of:

- Communicative competence.
- Listening comprehension skills.
- Grammatical and written capabilities.
- Culturally appropriate language skills.

POLICY ON HERITAGE LEARNERS

SPN 1131 is not designed for heritage learners who are able to comprehend to a great extent the spoken language even if they lack adequate knowledge of the written, reading, and the communicative aspects
of the language. Heritage learners should sign up for either SPN 2340 or SPN 2341 depending on their level of speaking and writing proficiency in Spanish.

A placement test will be administered on the first day of classes. Any heritage learner who enrolls in a course for non-heritage learners will be obligated to switch to a heritage language course during the first week of class.

Any student who does not attend the first day of class will be administratively dropped.

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<td>B 87.9-83.0</td>
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<td>B- 82.9-80.0</td>
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**ATTENDANCE AND PARTICIPATION (15%):** Students are expected to attend class regularly and to come to class prepared and ready to participate actively. Instructors may have pop quizzes as deemed necessary. Each week, your instructor will evaluate your participation level and you will have the opportunity to earn 5 points for every class if you arrive for class on time, speak in Spanish during the whole class and in group discussions and participate in all activities with enthusiasm and a positive attitude.

Tardiness is disruptive to the class; therefore, students should be on time for class. Attendance will be taken at the beginning of each class period. At least 2 points may be deducted if the student is not present when his/her name is called. The instructor has the prerogative to deny admission to those who arrive more than 10 minutes late.

**A student will automatically receive a grade of F as the final grade for the course if the student is absent from 40% (or more) of the total number of classes for the semester.**

**NOTE:** In order to maintain an environment conducive to learning, students are asked to turn off or silence Smart phones, ipods and all electronic devices before entering the classroom. Instructors reserve the right to ask the student to leave the classroom if they disturb the class with any of these devices.
February 6

instructor so that a reasonable accommodation to contact the Disability Resource Center (DRC). DRC will then contact the instructor so that a reasonable accommodation can be made.

STUDENT RESPONSIBILITIES

INCOMPLETE GRADE: A grade of “I” is only given when there is a valid, documented reason, which prevents the student from completing the course. A student should have completed at least 60% of the course work in order to get an Incomplete grade. If such reason arises, please advise your instructor immediately, and make arrangements for removing the Incomplete as soon as possible.

ACADEMIC DISHONESTY: All course work must be the work of the student; otherwise, it is considered cheating. Plagiarism, cheating, and forgery are serious offenses and will not be tolerated as stated in the Academic Misconduct section of FIU’s Academic Affairs Policies, Manuals, and Handbooks.

STUDENTS WITH DISABILITY: It is the responsibility of any student with a disability who requests a reasonable accommodation to contact the Disability Resource Center (DRC). DRC will then contact the instructor so that a reasonable accommodation can be made.

IMPORTANT DATES

January 20: Last day to drop/withdraw courses without incurring a financial liability.
February 6: Last day to drop/withdraw courses with a 25% refund of tuition.
March 23: Last day to drop/withdraw courses with a DR/WI grade.
May 7: Grades available to students by web and kiosks.

**COURSE CALENDAR**

**WEEK 1: JAN 12 – 18**

**DAY 1:** Introduction to the course: going over the syllabus and giving instructions of how to register for WileyPlus/Bb.

**DAY 2:** *Capítulo 6: La vida diaria*
Lesson goals: Talk about daily routines
La vida diaria p. 180-181
Reflexive verbs p. 184

**DAY 3:** *Capítulo 6: La vida diaria*
Lesson goals: Communicative/cultural activities

**WEEK 2: JAN 19 – 25**

**DAY 1:** **MARTIN LUTHER KING HOLIDAY. NO CLASS.**

**DAY 2:** *Capítulo 6: La vida diaria*
Lesson goals: Talking about each other.
Reciprocal constructions p. 196

**DAY 3:** *Capítulo 6: La vida diaria*
Lesson goals: Talk about professions.
Algunas profesiones pp. 198-99

**WEEK 3: JAN 26 – FEB 1**

**DAY 1:** *Capítulo 6: La vida diaria*
Lesson goals: Talking about actions in the past.
The preterit of regular verbs and ser/ir pp. 202-203

**DAY 2:** *Capítulo 6: La vida diaria*
Lesson goals: Talking about actions in the past. (cont)
Communicative activities

**DAY 3:** *Capítulo 6: La vida diaria*
Lesson goals: How to use direct object pronouns
Direct object pronouns p. 207-208
Communicative activities

**WEEK 4: FEB 2 – FEB 8**

**DAY 1:** *Capítulo 7: Por la ciudad*
Lesson goals: Talk about places and things in the city.
Por la ciudad pp. 218-19
DAY 2: Capítulo 7: Por la ciudad
Lesson goals: Indicating relationships: Prepositions.
Prepositions of locations and other useful prepositions p. 222

DAY 3: Capítulo 7: Por la ciudad
Lesson goals: Pointing out and identifying people and things
Demonstrative adjectives and pronouns p. 230

WEEK 5: FEB 9 – 15

DAY 1: Capítulo 7: Por la ciudad
Lesson goals: Talking about actions in the past
The preterit of hacer and stem-changing verbs pp. 234-35

DAY 2: Capítulo 7: Por la ciudad
Lesson goals: Carrying out transactions at the post office and the bank
En correos y en el banco pp. 240-41

DAY 3: Capítulo 7: Por la ciudad
Lesson goals: Indicating to whom or for whom something is done
Indirect object pronouns pp. 244-45

WEEK 6: FEB 16 – 22

DAY 1: Capítulo 8: De compras
Lesson goals: Talk about and purchase clothing
La ropa pp. 258-59

DAY 2: Capítulo 8: De compras
Lesson goals: Indicate and emphasize possession
Possessive adjectives and pronouns pp. 268-69

DAY 3: Capítulo 8: De compras
Lesson goals: Expressing actions in the past
The preterit of irregular verbs p. 274
Communicative activities

WEEK 7: FEB 23 – MAR 1

DAY 1: Capítulo 8: De compras
Lesson goals: How to use direct and indirect object pronouns combined
Direct and indirect object pronouns p. 278

DAY 2: Capítulo 8: De compras
Lesson goals: How to use indefinite words and expressions
Indefinite words pp. 282-83

DAY 3: Capítulo 8: De compras
Lesson goals: Para leer, Para conversar, Para escribir, Para ver y escuchar (to select one)

WEEK 8: MAR 2 – MARCH 8
**DAY 1:** Capítulo 9: La salud
Lesson goals: Talk about health and related ailments.
La salud, el cuerpo humano p. 294-96

**DAY 2:** Capítulo 9: La salud
Lesson goals: Giving direct orders and instructions to others
Usted/Ustedes commands p. 299

**DAY 3:** Capítulo 9: La salud
Lesson goals: Communicative/cultural activities

**WEEK 9: MAR 9 – 15**

**SPRING BREAK**

**WEEK 10: MARCH 16 – 22**

**DAY 1:** Capítulo 9: La salud
Lesson goals: Talking about health
Una visita al consultorio p. 307

**DAY 2:** Capítulo 9: La salud
Lesson goals: Descriptions in the past
The Imperfect pp. 310-11

**DAY 3:** Capítulo 9: La salud
Lesson goals: Talking about and describing persons, things, and actions in the past.
The Imperfect vs. the Preterit p. 316-17

**WEEK 11: MAR 23 – 29**

**DAY 1:** Capítulo 9: La salud
Lesson goals: Communicative/cultural activities

**DAY 2:** Capítulo 9: La salud
Lesson goals: Para leer, Para conversar, Para escribir, Para ver y escuchar (to select one)

**DAY 3:** Partial Exam 2 (in class). It will cover chapters 8 and 9.

**WEEK 12: MAR 30 – APR 5**

**DAY 1:** Capítulo 10: Así es mi casa
Lesson goals: Describe a house or an apartment and its contents
Así es mi casa pp. 330-33

**DAY 2:** Capítulo 10: Así es mi casa
Lesson goals: Talk about household chores
Los quehaceres domésticos p. 335
### WEEK 13: APR 6 – 12

**DAY 3: Capítulo 10: Así es mi casa**
Lesson goals: Giving orders and advice to family and friends
*Tú commands p. 337*

### WEEK 14: APR 13 – 19

**DAY 1: Capítulo 10: Así es mi casa**
Lesson goals: Communicative/cultural activities

**DAY 2: Capítulo 10: Así es mi casa**
Lesson goals: Saying what has happened
Present Perfect pp. 344-45

**DAY 3: Capítulo 10: Así es mi casa**
Lesson goals: Saying what had happened
Past Perfect p. 348

### WEEK 15: APR 20 – 26

**DAY 3: Review for Final Exam**

### ORAL EXAM WEEK

### WEEK 16: APR 27 – MAY 1

### FINAL EXAM WEEK

### SUMMARY OF DEADLINES

All activities are due by 11:00 PM EST on the dates indicated.

**WILEYPLUS HOMEWORK THROUGH BLACKBOARD:**
Lesson 6: FEBRUARY 1
Lesson 7: FEBRUARY 15
Lesson 8: MARCH 1
Lesson 9: MARCH 29
Lesson 10: APRIL 19

**PARTIAL EXAMS:**
Partial Exam 1 (on-line): FEBRUARY 16-19
Partial Exam 2 (in-class): MARCH 27