Spanish SPN 2340-U06 (82351), Intermediate Spanish for Native Speakers

Prof. Joan Torres-Pou. Office: 492A E-mail: pouj@fiu.edu Phone: 76223
Class Hours: Mondays and Wednesdays: 5:00 to 6:15
Office Hours: Mondays and Wednesdays: 4:00 to 5:00
Classroom: 278A GC

Prerequisites:

Intermediate Spanish for Native Speakers is a course for heritage and native speakers with ability to understand Spanish. Those students with no level to be in the class will be asked to drop and take a non native speakers course. If a non native speaker student insists in taking the course, I will request the University to remove him/her from the class by an administrative drop.

Course Description:

Intermediate Spanish for Native Speakers covers general aspects of Spanish Grammar through exercises and grammar lessons. The course will closely follow the assigned textbook.

Course Objectives:

A selection of Grammar topics is studied in class through a series of assigned exercises. Likewise, students will be required to write exercises and compositions aimed to improve their knowledge of Spanish Grammar and their written communication skills.

Learning Outcomes:

To achieve an intermediate/advanced level of both written and oral Spanish.
To increase Spanish vocabulary.

Textbook:

The textbook assigned for this course is La lengua que heredamos by Sarah Marqués.

Assignments:

Students will have to take 10 quizzes on specific Grammar aspects discussed in class. Write dictations and short compositions.

Attendance, Quizzes and Make-Up Policy:

Attendance is mandatory and no student should miss any quiz or exam, however, only 8 of the 10 quizzes given during the semester will be counted. In other words, you “may miss” two quizzes without seeing affected your final grade, because there are 2 extra quizzes which must be seen as your make-up quizzes. Consequently, no further make-up quiz will be given under any circumstances. Those students attending every day and
taking the whole 10 quizzes will be rewarded, since only their best 8 quizzes will count for their final grade.

Course Policies:
1. Cell phones must be disconnected. No texting.
2. Exercises (when requested to be submitted) must be turned in typed.
3. Exercises must be turned in when assigned. I will not accept exercises turned in late.
4. Because of the characteristics of the course, it is not possible to give incompletes.
5. Make-up quizzes and/or exams will not be given to students missing a quiz.
6. Attendance is mandatory. Students missing class (regardless of the reason) will see their participation and attendance grade affected.
7. Comments and questions on grades must be done 48 hours after the quiz or has been returned corrected.
8. Participation is expected and encouraged, but students are also expected to be tactful and neither be confrontational nor interrupt class lectures or other students participation.
9. There will not be extra work to improve grades.
10. Dictations must be corrected, typed and returned without mistakes by the end of the semester.
11. Laptops should be only used for class related work.
12. Cheating and/or plagiarism will be penalized with an F and by following the University policies:

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

University Drop-Date:
March 21, 2016. 12:05 AM Last day to drop a course with a DR grade.

Grading System:
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<td>Attendance and participation</td>
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**Grading Scale:**

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<td>D-</td>
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<tr>
<td>66-67</td>
<td>F</td>
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**Schedule:**

(Chapters are based on *La lengua que heredamos*).

**Enero**

13  Capítulo 1. Dictado 2.
18  Martin Luther King’s Day. University Closed.
20  Capítulo 1.
25  Capítulo 1.

**Febrero**

1   Capítulo 2.
3   Capítulo 2.
8   Capítulo 2. Quiz 2
17  Capítulo 3. Quiz 3
24  Capítulo 3.

**March**

1   Capítulo 4.
14  Capítulo 5.
16  Capítulo 5. Quiz 6 (review-comprehensive)
23  Capítulo 6.
28  Capítulo 6. Quiz 7
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<td>4</td>
<td>Capítulo 7. Quiz 8</td>
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<tr>
<td>11</td>
<td>Capítulo 7.</td>
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<td>Capítulo 8. Quiz 9</td>
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<tr>
<td>18</td>
<td>Capítulo 8.</td>
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<tr>
<td>25</td>
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