**ACCELERATED PORTUGUESE 3202**  
**PORTUGUÊS I**  
Spring 2015  

**Department:** Modern Languages – DM 480  
**Course:** Accelerated Portuguese I  
**Credits:** 5  
**Schedule:** M/W: from 12:00 P.M. to 1:50 P.M. – Room GC 278A  
Fridays: from 12:00 P.M. to 12:50 P.M. Room DM 190  
Classes start on January 12 to April 24, 2015 – Final Exam: May 1, 2015 – 7:30 am to 9:30 am  
**Instructor:** Augusta Vono  
**E-mail address:** vonoa@fiu.edu  
**Office hours:** Mondays and Wednesdays – 3:30 to 5:00 P.M.  
**Office location:** DM building, room 485B – Tel. (305) 348-2049  

Text Book and Course Materials (all available at the FIU bookstore):  
2. *Brazilian Student Activities Manual*  

OBS.: This material will be used for both POR I and II.  

**TENTATIVE CLASS SCHEDULE**  

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Pages</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a.</td>
<td>Lição Preliminar</td>
<td>16-18</td>
<td>Números, datas e horas, Introdução, Apresentações, Fonética, O alfabeto, identificação e descrição de pessoas.</td>
</tr>
<tr>
<td>2a.</td>
<td>Unidade 1</td>
<td>19-23</td>
<td>À Primeira Vista, pronomes, Vamos Praticar (Presente Simples), Situações.</td>
</tr>
<tr>
<td>4a.</td>
<td>Unidade 2</td>
<td>2-6</td>
<td>Teste 1, Lição Preliminar e Unidade 1, Unidade 2 - À primeira vista, Adjetivos, Vídeo, Verbos SER e ESTAR.</td>
</tr>
<tr>
<td>5a.</td>
<td>Vamos Viajar</td>
<td>88-89</td>
<td>Adjetivos e pronomes possessivos, Mais um Passo, Para Ler.</td>
</tr>
<tr>
<td>6a.</td>
<td>Unidade 3</td>
<td>16-20</td>
<td>À Primeira Vista, Estruturas verbos, Verbo “ir”.</td>
</tr>
</tbody>
</table>
7a. Semana – (23 a 27 de fevereiro)
Números p.132 / Situações, p.136 / por e para, pp. 136-137
Para Ler, pp.140-141
Vídeo – Partes 1 e 2

8a. Semana – (2 a 6 de março) **Unidade 4**
Exame Parcial – Unidades 1,2,3
Verbos Irregulares (Presente do Indicativo) pp.165-168 / Vídeo Parte 1

9a. Semana – (9 a 13 de março) **SPRING BREAK – NO CLASSES**

10a. Semana – (16 a 20 de março) **Unidade 5**
**Faz e Há**, p. 169 / Pretérito Perfeito, p. 173 / Para escrever, p.180 / Horizontes, p.183
Vídeo Parte 2
**Teste 4 - Unidade 4**
**Unidade 5**
À Primeira Vista, pp.190-195 / Estruturas pp. 197-199
Situações, p. 200

11a. Semana – (23 a 27 de março)
Expressões com TER, ESTAR, FICAR,
Presente verbos irregulares p. 208/ SABER x CONHECER p. 214/ Mãos à obra p. 227/ Horizontes p. 228
**Teste 5**

12a. Semana – (30 de março a 3 de abril) **Unidade 6**
À Primeira Vista, pp. 234-240 / Estruturas, pp. 241-244 /Situações, p.245 / Vamos Viajar, pp.245-246
Vídeo Parte 1

13a. Semana – (6 a 10 de abril)
Objeto direto, p.247/ Situações, p.251 / por e para, p. 254 / Para conversar, p.257
Vídeo Parte 2

14a. Semana – (13 a 17 de abril)
Revisão
**Apresentação dos trabalhos orais**

15a. Semana (20 a 24 de abril)
**Apresentação dos trabalhos orais**
**Revisão Final**

16a. Semana – **Exame Final** – 1 de maio de 2015 – de 7h30 às 9h30

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**COURSE OBJECTIVES**

- Train Spanish-speaking students in the acquisition of basic grammar in Portuguese.
- Practice pronunciation of new sounds through Phonetics.
• Work on contrasts and similarities of the pair Portuguese/Spanish.
• In this course we teach Brazilian Portuguese. Our book, PONTO DE ENCONTRO, however, covers basic differences between Brazilian Portuguese and the Portuguese spoken in Portugal.
• Brazilian culture comes through the topics of our lessons.
• The course uses the communicative approach, and develops the four skills (listening, speaking, reading, and writing) through different sorts of tasks and activities.

COURSE DESCRIPTION
This course will introduce you to Portuguese, both oral and written, and will prepare you for the next stage of the language - Portuguese II. Grammar is presented through content, as are vocabulary and comprehension. Contemporary themes are explored in each unit, which allows for reinforcement of vocabulary, writing activities, and grammatical structures derived from a variety of material presented in class. The course will provide both controlled and communicative exercises so that the students can bridge the gap between knowing grammatical structures and using them. Throughout the book to be used, we will discuss different cultural aspects which are relevant to understand Brazil, and the language spoken in the country. Ponto de Encontro teaches Brazilian Portuguese but, at the same time, offers the students a variety of information about the entire Portuguese-speaking world. As components, we will be using the Student Activities Manual, which should always come with you to class.

TEACHING PHILOSOPHY
This course is very student-centered, interactive, and motivating because it engages the students in interesting, relevant topics and activities. The classes for the Accelerated Portuguese course will be conducted, most of the time, in Portuguese - total immersion, as we call it, with English translation whenever necessary. The communicative approach used will certainly help meet students’ needs and address their interests as well as their learning styles. The nature of the students’ language background is taken into consideration during the instruction, which will focus on the differences between the target language and the students’ heritage language. Language is used for communication both oral and written; therefore students are expected to actively participate through speaking Portuguese in class as much as possible.

ATTENDANCE AND PARTICIPATION
Attendance is mandatory. It is the student’s obligation to be present in every class, arrive on time, prepare the assignments and take all the quizzes. Non-fulfillment of these requirements will affect your participation grade. Attendance is taken in every class. The students are expected to be punctual. This is essential due to the nature of the course; communication can only be improved if the student is in class, participating, and making an effort. Your participation grade will also be based on how well you are prepared for class, how much you interact orally with your professor, if you take notes, if you are paying attention to the explanations. This is a language class, therefore it is expected that you try to participate and keep the use of Portuguese language to a maximum level. The more you use Portuguese in class the more you will have a chance to improve your participation grade.

EVALUATION
Throughout the course, you will have quizzes, dictations, homework, in-class activities, extra-class activities, and your mid-term and final exams. Make sure you follow the instructions given by your professor, and participate in the activities related to your Portuguese Program. Everything aims at improving your knowledge of the Portuguese language and Brazilian culture. You will be given many opportunities to accumulate grades. Make sure you have good grades from the very beginning. This will give you more chances to end the semester with a high grade.
GRADING
Grammar exams generally include correct / incorrect, fill in the blank, multiple choice, and sentence writing exercises, among others. Quizzes during our classes will be computed together with other aspects, as follows:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework / Class work / Participation and Attendance</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Oral Presentations</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
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Remember: Your final average will be a combination of the items listed above.

Grading Scale
The final grade is based on the percentage of total points earned:

- A: 100 – 95
- A –: 94 – 90
- B +: 89 – 87
- B: 86 – 84
- B –: 83 – 80
- C +: 79 – 77
- C: 76 – 74
- C –: 73 – 70
- D +: 69 – 67
- D: 66 – 64
- D –: 63 – 60
- F: 59 and under

IMPORTANT
Before entering the class, please turn off cell phones, MP3s, I-pads, and computers, or any other electronic devices, unless it is to be used exclusively for the purposes of taking notes in class. Text messaging in class is not accepted.

ACADEMIC MISCONDUCT (as set out in FIU policies)
As a student of this university, you are expected:
• to be honest in your academic endeavors
• not represent someone else's work as your own
• not cheat, nor aid in another's cheating
Plagiarism and cheating are serious offenses and are punishable up to and including expulsion from the University.
Please, get better acquainted with what is considered “Academic Misconduct:”
http://www2.fiu.edu/~oabp/misconductweb/1acmisconductproc.htm

MAKE-UP EXAMINATIONS
Your professor is ready to accommodate legitimate verifiable cases of illness and emergencies, as well as religious holy days.

INCOMPLETE Grade
A student who does not show up after attending 60% of the course, will receive an IN grade. The professor gives the student an “Assignment of Incomplete Grade Form” which has to be signed by the
student who must abide by the instructions to complete his/her assignments by the time designated by the professor. When the instructor assigns an “Incomplete” grade, it will default to an F if the prescribed work is not completed by the end of the next two academic semesters. Summer term is considered a semester. An “Incomplete” must be completed within two semesters or it will automatically be changed into an F.

**STUDENTS WITH DISABILITY:** It is the responsibility of any student with a disability who requests a reasonable accommodation or special arrangements to contact the Disability Resource Center (DRC). DRC will then contact the instructor so that a reasonable accommodation can be made.

**IMPORTANT TIPS**

- Keep all your graded work until the end of the semester
- Check your e-mail every day. This is the best way for your professor to communicate with you.
- Keep your papers, handouts, quizzes, notes, in a binder or notebook since the beginning of the semester. Date your papers, so you can follow your progress in class.
- Always bring your books to class.
- If you have to miss class for some important reason, let your professor know, and find out what was covered in class, bring the assignments the next day. There is no excuse for “I didn’t know” or “I was absent”. Your obligations are important.


The Department of Modern Languages and the Office of Education Abroad offer a **Study Abroad Program in Belo Horizonte, Brazil**, during Summer B every year. If you are interested in participating, please, contact the director of the program, Prof. Augusta Vono (vonoa@fiu.edu).

We also have the **Brazilian Culture Club** with many cultural activities related to the Portuguese language. If you want to join our club, talk to your professor. Our activity signature is the BATE PAPO – the conversation group held once a week, where you can practice guided conversation and learn more about the Lusophone countries.

For your information, our Department of Modern Languages holds a proficiency exam in Portuguese called **CELPE-BRAS EXAM**, which is an official proficiency exam and certificate granted by the Brazilian Ministry of Education. For more information, please, contact Prof. Vono.

The Portuguese Program offers a Major and Minor Degrees in Portuguese, and a Certificate (**Portuguese Language and Brazilian Studies Certificate**). For more information, please visit the Portuguese page on [http://dll.fiu.edu](http://dll.fiu.edu)

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THE INSTRUCTOR RESERVES THE RIGHT TO MAKE NECESSARY CHANGES TO THE SYLLABUS.