FLORIDA INTERNATIONAL UNIVERSITY
PORTUGUESE PROGRAM
POR 3421 – REVIEW GRAMMAR AND WRITING II

Department: Modern Languages
Course: Review Grammar and Writing II
Credits: 3
Schedule: M/W: from 2:00 P.M. to 3:15 P.M. Room College of Business Complex #254
Classes start on August 24 to December 12, 2015 – Final Exam Week: December 07 to 12, 2015
Pre-requisites: POR 3202 or 1130 and POR 3233 or 1131
Instructor: Augusta Vono
E-mail address: vonoa@fiu.edu
Office hours: Mondays and Wednesdays, 3:30 to 5:00 P.M.
Office location: DM building, room 485 B – Tel. (305) 348-2049

Text Book:

TENTATIVE CLASS SCHEDULE

1a. Semana – (24 e 26 de agosto) – Unidade 1
Tarefas I e II – Compreensão do vídeo e do áudio
Discussão do vocabulário – Características dos gêneros textuais carta, e-mail e post de blog
Tarefa de Casa: leitura da Tarefa III na página 17 – exercício da página 18

2a. Semana – (31 de agosto e 02 de setembro) – Unidade 1
Expressões idiomáticas /relatores de tempo
Vocabulário / Características do gênero textual carta do leitor
Metáfora - exercícios
Tarefa de Casa: Ler Tarefa IV na página 21 e responder as perguntas das páginas 22, 23 e 24 (pergunta 5)

3a. Semana – (09 de setembro) – Feriado: Labor Day 07 de setembro
Unidade 1 – Carta expressando sua opinião – Tarefa IV
Tarefa de Casa: Preparar Elementos Provocadores 1 e 2 nas páginas 27 e 29 e exercícios nas páginas 27, 28, 29, 30, para apresentação em classe

4a. Semana – (14 e 16 de setembro) – Unidade 1
Elementos Provocadores 1 e 2 – apresentação em classe
Tarefa de Casa: Ler páginas 33 e 34 (Tarefa I - Unidade 2)

5a. Semana – (21 e 23 de setembro) – Unidade 2
Tarefa I e II– compreensão do vídeo e do áudio / expressões idiomáticas /Exercícios
Características do gênero resumo
Tarefa de Casa: Ler página 39 e responder perguntas da página 40 (Tarefa III)
6a. Semana – (28 e 30 de setembro) – **Unidade 2**
Discutir a Tarefa III em classe
Características do gênero *mensagem institucional e depoimento*
**Tarefa de Casa:** Ler Tarefa IV na página 42 e preparar os exercícios na página 43

7a. Semana – (05 e 07 de outubro) – **Unidade 2**
Características do gênero *carta informal* – Tarefa IV – discussão em classe
Elementos provocadores 1 e 2 – Discussão em classe
Matéria do Exame Parcial
**Tarefa de Casa:** preparar para o exame parcial, baseado no material das Unidades 1 e 2

8a. Semana – (12 e 14 de outubro) – **Unidade 2 e exame parcial (dia 14 de outubro)**
Elementos Provocadores – Prática em classe
**Exame Parcial**
**Tarefa de Casa:** Unidade 3 – Preparar Tarefa I, páginas 49, 50 e 51

9a. Semana – (19 e 21 de outubro) – **Unidade 3**
Tarefas I e II – compreensão do vídeo e áudio
Características do gênero textual *panfleto / solicitação*
**Tarefa de Casa:** preparar Tarefa III na página 55 e fazer exercícios na página 56

10a. Semana – (26 e 28 de outubro) – **Unidade 3**
Discutir a Tarefa III – Características do gênero textual *carta do leitor*
**Tarefa de Casa:** preparar Elementos Provocadores 1 e 2 nas páginas 61 e 62

11a. Semana – (02 e 04 de novembro) – **Unidade 3**
Elementos Provocadores 1, 2, 3 em classe
**Tarefa de Casa:** preparar Unidade 4 – Tarefa 1 na página 65

12a. Semana – (09 de novembro) – **Feriado: Veterans’ Day 11 de novembro**
**Unidade 4** – Tarefas I e II – Compreensão do vídeo e áudio
Características do gênero textual *anúncio publicitário e cartaz informativo*
**Tarefa de Casa:** preparar Tarefa III na página 70 e glossário na página 71

13a. Semana – (16 e 18 de novembro) – **Unidade 4**
Discussão da Tarefa III em classe – Características do gênero *e-mail formal*
Tarefa IV: características do gênero textual *artigo jornalístico*
**Tarefa de Casa:** preparar Elemento Provocador 1 nas páginas 77 e 78

14a. Semana – (23 e 25 de novembro) – **Feriado: 26 a 28 de novembro – Thanksgiving**
**Unidade 4 – Elementos Provocadores 1, 2 e 3 – apresentações em classe**
**Tarefa de Casa:** preparação para o exame final

15a. Semana – (30 de novembro e 02 de dezembro) **Unidade 4**
**Revisão para o exame final**

16a. Semana – **Exame Final** – 9 de dezembro de 2015 – 12 to 2 P.M.
room College of Business Complex # 254
COURSE OBJECTIVES

- Enable students to learn advanced grammar in context.
- Present new vocabulary through texts related to Brazilian Culture, Literature, Politics.
- Expand linguistic competence, and improve language flow.
- Develop the capacity to write about different topics in Portuguese.
- Present Brazilian culture through the topics of our lessons.
- Use communicative approach, and develop the four skills (listening, speaking, reading, and writing) through different sorts of tasks and activities.
- Teach language in relation to culture, therefore transferring to the learning process the capacity to show that social skills in a different culture have to be built through language and interaction. Globalization is taken into account as language and culture are presented at the same time.
- Develop students’ aural comprehension through Listening Exercises.
- Prepare students of Portuguese for the Celpe-Bras Proficiency Exam – official exam offered by the Brazilian Ministry of Education – FIU Portuguese Program is one of the five centers of Celpe-Bras Exam in the United States.

COURSE DESCRIPTION

Grammar and Writing II is an advanced core course designed to expand your knowledge on the structures of the Portuguese language, giving you conditions to communicate (orally and in writing) with more fluency. The course provides communicative exercises where the students will have the opportunity to use the new vocabulary and structures. The book used in class is prepared for students of Portuguese as a Foreign Language, and built around a cultural context. This class requires a lot of dedication from the students, as you can observe from the Class Schedule. There is an intense program to be developed. Throughout the book we will be using, we will discuss different cultural aspects which are relevant to understand Brazil, and the language spoken in the country. As components, we will be using the DVD which will be very useful for our tasks as homework.

To bring the book to class is a must. No excuses will be accepted.

TEACHING PHILOSOPHY

This course is very student-centered, interactive, and motivating because it engages the students in interesting, relevant topics and activities. The classes will be conducted in Portuguese only - total immersion, as we call it. The communicative approach used will certainly help meet students’ needs and address their interests as well as their learning styles. The nature of the students’ language background is taken into consideration during the instruction, which will focus on the differences between the target language and the students’ heritage language. Language is used for communication both oral and written; therefore students are expected to actively participate, and speak Portuguese in class as much as possible. The students commitment to the tasks involved in the class will be part of the final calculation of their grades.
GRADING AND EVALUATION

Evaluation is centered on written exercises, oral communication, interaction in class, presentations, homework, mid-term exam and final exam, as follows:

Class work / Participation and Attendance: 15%
Homework preparation: 20%
Mid-Term Exam: 25%
Final Exam: 35%

Remember: Your final average will be a combination of the items listed above.

Grading Scale

The final grade is based on the percentage of total points earned:

A    100 - 95
A –  94 - 90
B +  89 - 87
B    86 - 84
B –  83 - 80
C +  79 - 77
C    76 - 74
C –  73 - 70
D +  69 - 67 / D 66 - 64 / D – 63 - 60
F    59 and under

Attendance is fundamental. The students are expected to be punctual and attend all classes. This is essential due to the nature of the course; communication can only be improved if the student is in class, participating, and making an effort. Attendance is mandatory and makes up part of your grade. Attendance will be taken every class.

IMPORTANT
Before entering in class, please turn off cell phones, MP3s, I-pads, and computers, or any other electronic devices, unless it is to be used exclusively for the purposes of taking notes in class. Students using computers or any other electronic devices for different purposes will be asked to close their equipment immediately. Text messaging in class is not accepted.

Academic Misconduct (as set out in FIU policies)

As a student of this university, you are expected:
• to be honest in your academic endeavors
• not represent someone else's work as your own
• not cheat, nor aid in another's cheating
Plagiarism and cheating are serious offenses and are punishable up to and including expulsion from the University.
Please, get better acquainted with what is considered “Academic Misconduct:”
http://www2.fiu.edu/~oabp/misconductweb/1acmisconductproc.htm
INCOMPLETE Grade

A student who does not show up after attending 60% of the course, will receive an IN grade. The professor gives the student an “Assignment of Incomplete Grade Form” which has to be signed by the student who must abide by the instructions to complete his/her assignments by the time designated by the professor. When the instructor assigns an “Incomplete” grade, it will default to an F if the prescribed work is not completed by the end of the next two academic semesters. Summer term is considered a semester. An “Incomplete” must be completed within two semesters or it will automatically be changed into an F.

The Department of Modern Languages has a Language Lab (SIPA 230) and a Portuguese tutor. You will receive the schedule. I hope you can take advantage of this opportunity.

The Department of Modern Languages and the Office of Education Abroad offer a Study Abroad Program in Belo Horizonte, Brazil, during Summer B, every year. If you are interested in participating, please, contact the director of the program, Prof. Vono (vonoa@fiu.edu).

We also have the Brazilian Culture Club with many cultural activities related to Brazilian culture and language. If you want to join our club, talk to your professor.

For your information, our Department of Modern Languages holds a proficiency exam in Portuguese called CELPE-BRAS EXAM, which is an official exam and certificate granted by the Brazilian Ministry of Education. For more information, please, contact Prof. Vono.

The Portuguese Program offers a Major and Minor Degrees in Portuguese, and a Certificate (Portuguese Language and Brazilian Studies Certificate). For more information, please visit the Portuguese page on http://dll.fiu.edu

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THE INSTRUCTOR RESERVES THE RIGHT TO MAKE NECESSARY CHANGES IN THE SYLLABUS.